

1 **SENATE FLOOR VERSION**

2 February 25, 2020

3 SENATE BILL NO. 1205

By: Bullard

4
5
6 An Act relating to schools; amending Section 1,
7 Chapter 181, O.S.L. 2017, as amended by Section 1,
8 Chapter 49, O.S.L. 2018 (70 O.S. Supp. 2019, Section
9 1210.508-4), which relates to Individual Career and
10 Academic Plans; allowing an individualized plan to be
11 developed starting as early as the sixth grade;
12 updating statutory references; providing an effective
13 date; and declaring an emergency.

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY Section 1, Chapter 181, O.S.L.
16 2017, as amended by Section 1, Chapter 49, O.S.L. 2018 (70 O.S.
17 Supp. 2019, Section 1210.508-4), is amended to read as follows:

18 Section 1210.508-4. A. As used in this section, "Individual
19 Career and Academic Plan (ICAP)" means an individualized plan
20 developed, starting as early as the sixth grade, by the student and
21 the student's parent or legal guardian, in collaboration with their
22 school counselors, school administrators, teachers and other school
23 personnel, that is used to help establish personalized academic and
24 career goals, explore postsecondary career opportunities, including,
but not limited to, military careers, apprenticeship programs,
career and technology programs leading to certification or

1 licensure, educational opportunities, align coursework and
2 curriculum, apply to postsecondary institutions, secure financial
3 aid and ultimately enter the workforce.

4 B. As part of the multimeasures approach to high school
5 graduation recommended by the State Board of Education, pursuant to
6 Section 5 of House Bill No. 3218 passed by the Legislature in the
7 2nd Session of the 55th Legislature, the Board shall adopt a new
8 statewide system of college and career planning tools which shall be
9 known as the "Individual Career Academic Plan (ICAP)". The Board
10 shall work cooperatively with school districts to incorporate the
11 ICAP into graduation requirements.

12 1. Beginning with students entering the ninth grade in the
13 2019-2020 school year, each student shall be required to complete
14 the process of an ICAP in order to graduate from a public high
15 school with a standard diploma. Each year thereafter, students
16 shall annually update their ICAP. The ICAP shall include, but not
17 be limited to:

- 18 a. career- and college-interest surveys,
- 19 b. written postsecondary and workforce goals and
20 information of progress toward these goals,
- 21 c. intentional sequence of courses that reflect progress
22 toward the postsecondary goal,
- 23 d. the student's academic progress, including courses
24 taken, assessment scores, any remediation or credit

1 recovery and any Advanced Placement, International
2 Baccalaureate, concurrent or dual enrollment credits
3 earned and/or career certificate(s), certification(s),
4 or endorsements, and

5 e. experience in-service learning and/or work environment
6 activities.

7 2. The ICAP system shall be implemented according to the
8 following schedule:

9 a. for the 2017-2018 school year, the ~~Oklahoma~~ State
10 Department of Education shall work with school
11 districts, the Oklahoma State Regents for Higher
12 Education and the ~~Oklahoma~~ State Board of Career and
13 Technology Education to develop individual career
14 academic planning tools for students in grades six
15 through twelve,

16 b. for the 2018-2019 school year, the Department shall
17 incorporate the ICAP as described in paragraph 1 of
18 this subsection on a pilot program basis, and

19 c. for the 2019-2020 school year, and each school year
20 thereafter, school districts shall fully incorporate
21 and put into operation the ICAP as described in
22 paragraph 1 of this subsection for all students
23 entering the ninth grade.

1 C. Nothing in this section shall be construed to prevent a
2 district from implementing the ICAP for students in earlier grades.

3 D. ICAPs for students with disabilities, as defined in the
4 Individuals with Disabilities Education Act (IDEA), P.L. No. 105-17,
5 shall take into account and work in cooperation with the student's
6 individualized education program (IEP) or Section 504 Plan as
7 defined by the Rehabilitation Act of 1973, P.L. No. 93-112.

8 SECTION 2. This act shall become effective July 1, 2020.

9 SECTION 3. It being immediately necessary for the preservation
10 of the public peace, health or safety, an emergency is hereby
11 declared to exist, by reason whereof this act shall take effect and
12 be in full force from and after its passage and approval.

13 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
14 February 25, 2020 - DO PASS

15
16
17
18
19
20
21
22
23
24