

1 2. Appoint, prescribe the duties and fix the compensation of a
2 secretary, an attorney and all other personnel necessary for the
3 proper performance of the functions of the State Board of Education.
4 The secretary shall not be a member of the Board;

5 3. Submit to the Governor a departmental budget based upon
6 major functions of the Department as prepared by the State
7 Superintendent of Public Instruction and supported by detailed data
8 on needs and proposed operations as partially determined by the
9 budgetary needs of local school districts filed with the State Board
10 of Education for the ensuing fiscal year. Appropriations therefor
11 shall be made in lump-sum form for each major item in the budget as
12 follows:

- 13 a. State Aid to schools,
- 14 b. the supervision of all other functions of general and
15 special education including general control, free
16 textbooks, school lunch, Indian education and all
17 other functions of the Board and an amount sufficient
18 to adequately staff and administer these services, and
- 19 c. the Board shall determine the details by which the
20 budget and the appropriations are administered.
21 Annually, the Board shall make preparations to
22 consolidate all of the functions of the Department in
23 such a way that the budget can be based on two items,
24 administration and aid to schools. A maximum amount

1 for administration shall be designated as a part of
2 the total appropriation;

3 4. On the first day of December preceding each regular session
4 of the Legislature, prepare and deliver to the Governor and the
5 Legislature a report for the year ending June 30 immediately
6 preceding the regular session of the Legislature. The report shall
7 contain:

8 a. detailed statistics and other information concerning
9 enrollment, attendance, expenditures including State
10 Aid, and other pertinent data for all public schools
11 in this state,

12 b. reports from each and every division within the State
13 Department of Education as submitted by the State
14 Superintendent of Public Instruction and any other
15 division, department, institution or other agency
16 under the supervision of the Board,

17 c. recommendations for the improvement of the public
18 school system of the state,

19 d. a statement of the receipts and expenditures of the
20 State Board of Education for the past year, and

21 e. a statement of plans and recommendations for the
22 management and improvement of public schools and such
23 other information relating to the educational
24

1 interests of the state as may be deemed necessary and
2 desirable;

3 5. Provide for the formulation and adoption of curricula,
4 courses of study and other instructional aids necessary for the
5 adequate instruction of pupils in the public schools;

6 6. Have authority in matters pertaining to the licensure and
7 certification of persons for instructional, supervisory and
8 administrative positions and services in the public schools of the
9 state subject to the provisions of Section 6-184 of this title, and
10 shall formulate rules governing the issuance and revocation of
11 certificates for superintendents of schools, principals,
12 supervisors, librarians, clerical employees, school nurses, school
13 bus drivers, visiting teachers, classroom teachers and for other
14 personnel performing instructional, administrative and supervisory
15 services, but not including members of boards of education and other
16 employees who do not work directly with pupils, and may charge and
17 collect reasonable fees for the issuance of such certificates:

18 a. the State Department of Education shall not issue a
19 certificate to and shall revoke the certificate of any
20 person who has been convicted, whether upon a verdict
21 or plea of guilty or upon a plea of nolo contendere,
22 or received a suspended sentence or any probationary
23 term for a crime or an attempt to commit a crime
24 provided for in Section 843.5 of Title 21 of the

1 Oklahoma Statutes if the offense involved sexual abuse
2 or sexual exploitation as those terms are defined in
3 Section 1-1-105 of Title 10A of the Oklahoma Statutes,
4 Sections 741, 843.1, if the offense included sexual
5 abuse or sexual exploitation, 865 et seq., 885, 888,
6 891, 1021, 1021.2, 1021.3, 1040.13a, 1087, 1088,
7 1111.1, 1114 or 1123 of Title 21 of the Oklahoma
8 Statutes or who enters this state and who has been
9 convicted, received a suspended sentence or received a
10 deferred judgment for a crime or attempted crime
11 which, if committed or attempted in this state, would
12 be a crime or an attempt to commit a crime provided
13 for in any of said laws,

14 b. all funds collected by the State Department of
15 Education for the issuance of certificates to
16 instructional, supervisory and administrative
17 personnel in the public schools of the state shall be
18 deposited in the "Teachers' Certificate Fund" in the
19 State Treasury and may be expended by the State Board
20 of Education to finance the activities of the State
21 Department of Education necessary to administer the
22 program, for consultative services, publication costs,
23 actual and necessary travel expenses as provided in
24 the State Travel Reimbursement Act incurred by persons

1 performing research work, and other expenses found
2 necessary by the State Board of Education for the
3 improvement of the preparation and certification of
4 teachers in Oklahoma. Provided, any unobligated
5 balance in the Teachers' Certificate Fund in excess of
6 Ten Thousand Dollars (\$10,000.00) on June 30 of any
7 fiscal year shall be transferred to the General
8 Revenue Fund of the State of Oklahoma. Until July 1,
9 1997, the State Board of Education shall have
10 authority for approval of teacher education programs.
11 The State Board of Education shall also have authority
12 for the administration of teacher residency and
13 professional development, subject to the provisions of
14 the Oklahoma Teacher Preparation Act;

15 7. Promulgate rules governing the classification, inspection,
16 supervision and accrediting of all public nursery, kindergarten,
17 elementary and secondary schools and on-site educational services
18 provided by public school districts or state-accredited private
19 schools in partial hospitalization programs, day treatment programs,
20 and day hospital programs as defined in this act for persons between
21 the ages of three (3) and twenty-one (21) years of age in the state.
22 However, no school shall be denied accreditation solely on the basis
23 of average daily attendance.

1 Any school district which maintains an elementary school and
2 faces the necessity of relocating its school facilities because of
3 construction of a lake, either by state or federal authority, which
4 will inundate the school facilities, shall be entitled to receive
5 probationary accreditation from the State Board of Education for a
6 period of five (5) years after the effective date of this act and
7 any school district, otherwise qualified, shall be entitled to
8 receive probationary accreditation from the State Board of Education
9 for a period of two (2) consecutive years to attain the minimum
10 average daily attendance. The Head Start and public nurseries or
11 kindergartens operated from Community Action Program funds shall not
12 be subjected to the accrediting rules of the State Board of
13 Education. Neither will the State Board of Education make rules
14 affecting the operation of the public nurseries and kindergartens
15 operated from federal funds secured through Community Action
16 Programs even though they may be operating in the public schools of
17 the state. However, any of the Head Start or public nurseries or
18 kindergartens operated under federal regulations may make
19 application for accrediting from the State Board of Education but
20 will be accredited only if application for the approval of the
21 programs is made. The status of no school district shall be changed
22 which will reduce it to a lower classification until due notice has
23 been given to the proper authorities thereof and an opportunity
24

1 given to correct the conditions which otherwise would be the cause
2 of such reduction.

3 Private and parochial schools may be accredited and classified
4 in like manner as public schools or, if an accrediting association
5 is approved by the State Board of Education, by procedures
6 established by the State Board of Education to accept accreditation
7 by such accrediting association, if application is made to the State
8 Board of Education for such accrediting;

9 8. Be the legal agent of the State of Oklahoma to accept, in
10 its discretion, the provisions of any Act of Congress appropriating
11 or apportioning funds which are now, or may hereafter be, provided
12 for use in connection with any phase of the system of public
13 education in Oklahoma. It shall prescribe such rules as it finds
14 necessary to provide for the proper distribution of such funds in
15 accordance with the state and federal laws;

16 9. Be and is specifically hereby designated as the agency of
17 this state to cooperate and deal with any officer, board or
18 authority of the United States Government under any law of the
19 United States which may require or recommend cooperation with any
20 state board having charge of the administration of public schools
21 unless otherwise provided by law;

22 10. Be and is hereby designated as the "State Educational
23 Agency" referred to in Public Law 396 of the 79th Congress of the
24 United States, which law states that said act may be cited as the

1 "National School Lunch Act", and said State Board of Education is
2 hereby authorized and directed to accept the terms and provisions of
3 said act and to enter into such agreements, not in conflict with the
4 Constitution of Oklahoma or the Constitution and Statutes of the
5 United States, as may be necessary or appropriate to secure for the
6 State of Oklahoma the benefits of the school lunch program
7 established and referred to in said act;

8 11. Have authority to secure and administer the benefits of the
9 National School Lunch Act, Public Law 396 of the 79th Congress of
10 the United States, in the State of Oklahoma and is hereby authorized
11 to employ or appoint and fix the compensation of such additional
12 officers or employees and to incur such expenses as may be necessary
13 for the accomplishment of the above purpose, administer the
14 distribution of any state funds appropriated by the Legislature
15 required as federal matching to reimburse on children's meals;

16 12. Accept and provide for the administration of any land,
17 money, buildings, gifts, donation or other things of value which may
18 be offered or bequeathed to the schools under the supervision or
19 control of said Board;

20 13. Have authority to require persons having administrative
21 control of all school districts in Oklahoma to make such regular and
22 special reports regarding the activities of the schools in said
23 districts as the Board may deem needful for the proper exercise of
24 its duties and functions. Such authority shall include the right of

1 the State Board of Education to withhold all state funds under its
2 control, to withhold official recognition, including accrediting,
3 until such required reports have been filed and accepted in the
4 office of said Board and to revoke the certificates of persons
5 failing or refusing to make such reports;

6 14. Have general supervision of the school lunch program. The
7 State Board of Education may sponsor workshops for personnel and
8 participants in the school lunch program and may develop, print and
9 distribute free of charge or sell any materials, books and bulletins
10 to be used in such school lunch programs. There is hereby created
11 in the State Treasury a revolving fund for the Board, to be
12 designated the School Lunch Workshop Revolving Fund. The fund shall
13 consist of all fees derived from or on behalf of any participant in
14 any such workshop sponsored by the State Board of Education, or from
15 the sale of any materials, books and bulletins, and such funds shall
16 be disbursed for expenses of such workshops and for developing,
17 printing and distributing of such materials, books and bulletins
18 relating to the school lunch program. The fund shall be
19 administered in accordance with Section 155 of Title 62 of the
20 Oklahoma Statutes;

21 15. Prescribe all forms for school district and county officers
22 to report to the State Board of Education where required. The State
23 Board of Education shall also prescribe a list of appropriation
24 accounts by which the funds of school districts shall be budgeted,

1 accounted for and expended; and it shall be the duty of the State
2 Auditor and Inspector in prescribing all budgeting, accounting and
3 reporting forms for school funds to conform to such lists;

4 16. Provide for the establishment of a uniform system of pupil
5 and personnel accounting, records and reports;

6 17. Have authority to provide for the health and safety of
7 school children and school personnel while under the jurisdiction of
8 school authorities;

9 18. Provide for the supervision of the transportation of
10 pupils;

11 19. Have authority, upon request of the local school board, to
12 act in behalf of the public schools of the state in the purchase of
13 transportation equipment;

14 20. Have authority and is hereby required to perform all duties
15 necessary to the administration of the public school system in
16 Oklahoma as specified in the Oklahoma School Code; and, in addition
17 thereto, those duties not specifically mentioned herein if not
18 delegated by law to any other agency or official;

19 21. Administer the State Public Common School Building
20 Equalization Fund established by Section 32 of Article X of the
21 Oklahoma Constitution. Any monies as may be appropriated or
22 designated by the Legislature, other than ad valorem taxes, any
23 other funds identified by the State Department of Education, which
24 may include, but not be limited to, grants-in-aid from the federal

1 government for building purposes, the proceeds of all property that
2 shall fall to the state by escheat, penalties for unlawful holding
3 of real estate by corporations, and capital gains on assets of the
4 permanent school funds, shall be deposited in the State Public
5 Common School Building Equalization Fund. The fund shall be used to
6 aid school districts and charter schools in acquiring buildings,
7 subject to the limitations fixed by Section 32 of Article X of the
8 Oklahoma Constitution. It is hereby declared that the term
9 "acquiring buildings" as used in Section 32 of Article X of the
10 Oklahoma Constitution shall mean acquiring or improving school
11 sites, constructing, repairing, remodeling or equipping buildings,
12 or acquiring school furniture, fixtures, or equipment. For charter
13 schools, the fund shall only be used to acquire buildings in which
14 students enrolled in the charter school will be attending. It is
15 hereby declared that the term "school districts" as used in Section
16 32 of Article X of the Oklahoma Constitution shall mean school
17 districts and charter schools created pursuant to the provisions of
18 the Oklahoma Charter Schools Act. If sufficient monies are
19 available in the fund, the Board shall solicit proposals for grants
20 from school districts and charter schools and shall determine the
21 process for consideration of proposals. Grants shall be awarded
22 only to school districts which have a total assessed property
23 valuation per average daily membership that is less than the state
24 average total assessed property valuation per average daily

1 membership and, at the time of application, the district has voted
2 the five-mill building fund levy authorized in Section 10 of Article
3 X of the Oklahoma Constitution, and has voted indebtedness through
4 the issuance of new bonds for at least fifty percent (50%) within
5 the last three (3) years of the maximum allowable pursuant to the
6 provisions of Section 26 of Article X of the Oklahoma Constitution
7 as shown on the school district budget filed with the State Board of
8 Equalization for the current school year and certifications by the
9 Attorney General prior to April 1 of the school year. Grants shall
10 be awarded only to charter schools which have secured matching funds
11 for the specific purpose of acquiring buildings in an amount of not
12 less than ten percent (10%) of the total grant amount. The amount
13 of each grant awarded by the Board each year shall not exceed Four
14 Million Dollars (\$4,000,000.00). From the total amount available to
15 provide grants to public schools and charter schools, charter
16 schools shall be allocated the greater of ten percent (10%) of the
17 total amount or the percent of students enrolled in charter schools
18 that are not sponsored by the Statewide Virtual Charter School Board
19 as compared to the student enrollment in school districts which have
20 a total assessed property valuation per average daily membership
21 that is equal to or less than twenty-five percent (25%) of the state
22 total assessed property valuation per average daily membership. The
23 Board shall give priority consideration to school districts which
24 have a total assessed property valuation per average daily

1 membership that is equal to or less than twenty-five percent (25%)
2 of the state average total assessed property valuation per average
3 daily membership. The Board is authorized to prorate grants awarded
4 if monies are not sufficient in the fund to award grants to
5 qualified districts and charter schools. The State Board of
6 Education shall make available to eligible charter schools any
7 unused grant funds that remain after the initial allocation to all
8 eligible public school districts and charter schools of this state.
9 The State Board of Education shall prescribe rules for making grants
10 of aid from, and for otherwise administering, the fund pursuant to
11 the provisions of this paragraph, and may employ and fix the duties
12 and compensation of technicians, aides, clerks, stenographers,
13 attorneys and other personnel deemed necessary to carry out the
14 provisions of this paragraph. The cost of administering the fund
15 shall be paid from monies appropriated to the State Board of
16 Education for the operation of the State Department of Education;

17 22. Recognize that the Director of the Oklahoma Department of
18 Corrections shall be the administrative authority for the schools
19 which are maintained in the state reformatories and shall appoint
20 the principals and teachers in such schools. Provided, that rules
21 of the State Board of Education for the classification, inspection
22 and accreditation of public schools shall be applicable to such
23 schools; and such schools shall comply with standards set by the
24 State Board of Education; ~~and~~

1 23. Have authority to administer a revolving fund which is
2 hereby created in the State Treasury, to be designated the
3 Statistical Services Revolving Fund. The fund shall consist of all
4 monies received from the various school districts of the state, the
5 United States Government, and other sources for the purpose of
6 furnishing or financing statistical services and for any other
7 purpose as designated by the Legislature. The State Board of
8 Education is hereby authorized to enter into agreements with school
9 districts, municipalities, the United States Government, foundations
10 and other agencies or individuals for services, programs or research
11 projects. The Statistical Services Revolving Fund shall be
12 administered in accordance with Section 155 of Title 62 of the
13 Oklahoma Statutes;

14 24. Beginning July 1, 2020, oversee implementation of the
15 provisions of Enrolled House Bill No. 1017 of the 1st Extraordinary
16 Session of the 42nd Oklahoma Legislature;

17 25. Beginning July 1, 2020, implement the provisions of the
18 Oklahoma Teacher Preparation Act as provided for in law, including
19 but not limited to:

20 a. approval and accreditation of teacher education
21 programs, and

22 b. assessment of candidates for licensure and
23 certification; and

24

1 26. Beginning July 1, 2020, set performance levels and
2 corresponding cut scores pursuant to the Oklahoma School Testing
3 Program Act and as provided for in Section 1210.541 of this title.

4 SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-116.1, is
5 amended to read as follows:

6 Section 3-116.1. A. This act shall be known and may be cited
7 as the "Educational Accountability Reform Act".

8 B. After the effective date of this act, the State Board of
9 Education shall meet to organize and plan for the assumption of the
10 powers and duties of the Commission for Educational Quality and
11 Accountability and the Office of Educational Quality and
12 Accountability.

13 C. On July 1, 2020, the Commission for Educational Quality and
14 Accountability and the Office of Educational Quality and
15 Accountability shall be placed under the authority of the State
16 Department of Education. Except as otherwise provided for in this
17 section, the transfer shall include all real property, buildings,
18 furniture, equipment, supplies, records, personnel, assets, current
19 and future liabilities, fund balances, encumbrances, obligations and
20 indebtedness associated with the Commission for Educational Quality
21 and Accountability and the Office of Educational Quality and
22 Accountability.

23 D. All employees of the Office of Educational Quality and
24 Accountability on July 1, 2020, including related liabilities for

1 sick leave, annual leave, holidays, unemployment benefits and
2 workers' compensation benefits accruing prior to July 1, 2020, to
3 such personnel shall be transferred to the State Department of
4 Education as of July 1, 2020.

5 E. Appropriate conveyances and other documents shall be
6 executed by July 1, 2020, to effectuate the transfer of property
7 owned by the Commission for Educational Quality and Accountability
8 and the Office of Educational Quality and Accountability to the
9 State Board of Education.

10 F. Any monies donated or accruing to or in the name of the
11 Commission for Educational Quality and Accountability or the Office
12 of Educational Quality and Accountability after July 1, 2020, shall
13 be transferred to the State Board of Education. Any other monies
14 from appropriations, fees, licenses, fines, penalties or other
15 similar types of monies that accrue in any funds or accounts after
16 July 1, 2020, in the name of the Commission for Educational Quality
17 and Accountability or the Office of Educational Quality and
18 Accountability or maintained for the benefit of the Commission or
19 the Office are transferred to the State Board of Education.

20 G. The State Board of Education shall succeed to any
21 contractual rights and responsibilities incurred by the Commission
22 for Educational Quality and Accountability or the Office of
23 Educational Quality and Accountability.

1 H. The rules of the Commission for Educational Quality and
2 Accountability that are in effect on July 1, 2020, shall be
3 enforceable by the State Board of Education until the Board
4 establishes rules.

5 SECTION 3. AMENDATORY Section 3, Chapter 379, O.S.L.
6 2017 (70 O.S. Supp. 2018, Section 3-117.2), is amended to read as
7 follows:

8 Section 3-117.2. A. There is hereby created the School Finance
9 Review Commission consisting of:

10 1. A member appointed by and serving at the pleasure of the
11 Governor whose term shall begin not later than March 1, 2021;

12 2. A member appointed by and serving at the pleasure of the
13 Lieutenant Governor whose term shall begin not later than March 1,
14 2021;

15 3. A member appointed by and serving at the pleasure of the
16 Speaker of the House of Representatives whose term shall begin not
17 later than March 1, 2021;

18 4. A member appointed by and serving at the pleasure of the
19 Minority Leader of the House of Representatives whose term shall
20 begin not later than March 1, 2021;

21 5. A member appointed by and serving at the pleasure of the
22 President Pro Tempore of the Senate whose term shall begin not later
23 than March 1, 2021;

24

1 6. A member appointed by and serving at the pleasure of the
2 Minority Leader of the Senate whose term shall begin not later than
3 March 1, 2021;

4 7. ~~The Executive Director of the Office of Educational Quality~~
5 ~~and Accountability or his or her designee~~ A member appointed by and
6 serving at the pleasure of the State Board of Education who is an
7 employee of the ~~Office of Educational Quality and Accountability~~
8 State Department of Education who shall be an ex officio and
9 nonvoting member; and

10 8. The State Superintendent or his or her designee who is an
11 employee of the State Department of Education who shall be an ex
12 officio and nonvoting member.

13 B. Thereafter persons shall be appointed by the appointing
14 authority for terms of four (4) years beginning on January 1, or
15 until the Commission expires. Any vacancy shall be filled by the
16 appointing authority for the remainder of the unexpired term.

17 C. No voting member shall be appointed to the Commission who at
18 the time of his or her appointment is an elected official. Any
19 person who is appointed to the Commission who subsequently becomes
20 an elected official during his or her term on the Commission shall
21 be required to vacate his or her position on the Commission.

22 D. ~~The Educational Quality and Accountability Commission~~ State
23 Department of Education shall provide staff and administrative
24 support to the School Finance Review Commission. ~~The State~~

1 ~~Department of Education shall assist the Educational Quality and~~
2 ~~Accountability Commission as needed in providing staff and~~
3 ~~administrative support to the School Finance Review Commission.~~

4 E. The Commission shall hold its meetings in compliance with
5 the Oklahoma Open Meeting Act.

6 F. No person appointed to the Commission shall be permitted to
7 receive travel reimbursement or compensation.

8 SECTION 4. AMENDATORY 70 O.S. 2011, Section 3-118, as
9 last amended by Section 591, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
10 2018, Section 3-118), is amended to read as follows:

11 Section 3-118. The Secretary of Education shall:

12 1. ~~Oversee the Office of Educational Quality and~~
13 ~~Accountability;~~

14 2. Employ necessary personnel according to procedures
15 established for the employment of personnel by the Office of
16 Management and Enterprise Services;

17 3. ~~Monitor the efforts of the public school districts to comply~~
18 ~~with the provisions of this act and of Enrolled Senate Bill No. 183~~
19 ~~of the 1st Session of the 42nd Oklahoma Legislature which relate to~~
20 ~~common education;~~

21 4. ~~Identify districts not making satisfactory progress toward~~
22 ~~compliance with the provisions and recommend appropriate corrective~~
23 ~~actions to the State Board of Education concerning each district so~~
24 ~~identified;~~

1 ~~5.~~ 2. Have executive responsibility for the Oklahoma
2 Educational Indicators Program and the annual report required
3 pursuant to Section 1210.531 of this title;

4 ~~6.~~ 3. Review and make periodic public comment on the progress
5 and effectiveness of the State Board and State Department of
6 Education, the Office of the State Superintendent of Public
7 Instruction, other bodies created by ~~this act~~ Enrolled House Bill
8 No. 1017 of the 1st Extraordinary Session of the 42nd Oklahoma
9 Legislature, and the public schools of this state concerning the
10 implementation of the provisions of ~~this act~~ Enrolled House Bill No.
11 1017 of the 1st Extraordinary Session of the 42nd Oklahoma
12 Legislature and of Enrolled Senate Bill No. 183 of the 1st Session
13 of the 42nd Oklahoma Legislature which relate to common education;

14 ~~7.~~ 4. Analyze the revenues for all systems of education and the
15 expenditure of common education revenue, giving close attention to
16 expenditures for administrative expenses relating to the common
17 schools;

18 ~~8.~~ 5. Make reports to the public concerning these matters
19 whenever appropriate; and

20 ~~9.~~ 6. Submit recommendations regarding funding for education or
21 statutory changes to the Speaker of the House of Representatives,
22 the President Pro Tempore of the Senate and the Governor whenever
23 appropriate.

24

1 SECTION 5. AMENDATORY 70 O.S. 2011, Section 6-182, as
2 last amended by Section 3, Chapter 165, O.S.L. 2018 (70 O.S. Supp.
3 2018, Section 6-182), is amended to read as follows:

4 Section 6-182. As used in the Oklahoma Teacher Preparation Act:

5 1. "Board" means the State Board of Education;

6 2. "Commission" means the Commission for Educational Quality
7 and Accountability until June 30, 2020;

8 3. "State Regents" means the Oklahoma State Regents for Higher
9 Education;

10 4. "Professional development program" means the program
11 mandated by the Oklahoma Teacher Preparation Act for the continuous
12 improvement and enrichment of the certified and licensed teachers of
13 this state;

14 5. "Teacher education professional development committee" means
15 the committee created in Section 6-186 of this title for the
16 continuous improvement and enrichment of higher education faculty in
17 teacher education programs in institutions of higher education;

18 6. "Department" means the State Department of Education;

19 7. "Induction" means a program that provides support,
20 mentorship and coaching to educators at the beginning of their
21 careers or as they transition to new roles within a school or
22 district. Induction programs work with inductees to assist in all
23 matters concerning classroom management and professional development
24 for that teacher. Induction programs may involve a committee of one

1 or more mentor teachers, the principal or an assistant principal of
2 the employing school, one or more administrators designated by the
3 school district board of education, a teacher educator in a college
4 or school of education of an institution of higher education or an
5 educator in a department or school outside the institution's teacher
6 education unit;

7 8. "Teacher" means a person defined as a teacher in Section 1-
8 116 of this title;

9 9. "Inductee" means any certified teacher who is employed in an
10 accredited school to serve as a teacher and the school district has
11 elected to place under the guidance and assistance of a mentor
12 teacher or induction committee. Inductees shall include those
13 individuals having completed the program of the college or school of
14 education of the accredited institution of higher education from
15 which the person has been graduated, and shall have successfully
16 completed the competency examination in areas of approval in which
17 the inductee seeks certification, those individuals eligible for the
18 alternative placement teaching certificate according to Section 6-
19 122.3 of this title, and those individuals issued an emergency or
20 provisional certificate according to Section 6-187 of this title.
21 All teachers working in a new role, including classroom teachers
22 transitioning to a new role, shall be considered inductees for
23 purposes of induction programs;

24

1 10. "Certified teacher" means any teacher who has been issued a
2 certificate by the Board in accordance with the Oklahoma Teacher
3 Preparation Act and the rules of the Board;

4 11. "Mentor teacher" means any teacher who has been appointed
5 to provide guidance, support, coaching and assistance to an inductee
6 employed by the school district. A mentor teacher shall be a
7 current or former classroom teacher and have a minimum of two (2)
8 years of classroom teaching experience as a certified teacher.

9 When possible, a mentor teacher shall have participated in
10 mentor teacher professional development and have expertise in the
11 teaching field of the inductee;

12 12. "Higher education faculty" means any individual who is
13 employed in a teaching capacity in an institution of higher
14 education, approved or accredited until June 30, 2020, by the
15 Commission and beginning July 1, 2020, by the Board for the
16 preparation of education personnel; and

17 13. "Competency examination" means the assessment required in
18 the Oklahoma Teacher Preparation Act for certification as a teacher
19 and shall consist of tests over general education, professional
20 education and subject areas as defined until June 30, 2020, by the
21 Commission for Educational Quality and Accountability and beginning
22 July 1, 2020, by the Board.

1 SECTION 6. AMENDATORY 70 O.S. 2011, Section 6-184, as
2 last amended by Section 10, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
3 2018, Section 6-184), is amended to read as follows:

4 Section 6-184. A. Beginning ~~July 1, 1997~~ July 1, 2014, through
5 ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission for ~~Teacher~~
6 ~~Preparation~~ Educational Quality and Accountability and beginning
7 July 1, 2020, the State Board of Education shall have authority for
8 approval and accreditation of teacher education programs and for
9 assessment of candidates for certification according to the
10 provisions of the Oklahoma Teacher Preparation Act. As part of this
11 duty the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
12 Quality and Accountability shall:

13 1. Include the State Board of Education in the process until
14 June 30, 2020;

15 2. Review and assess approved, accredited and new programs of
16 teacher education; and

17 3. Encourage studies and research designed to improve teacher
18 education.

19 B. Until ~~July 1, 2014~~ June 30, 2020, before adopting any rule
20 pertaining to approval or accreditation of teacher education
21 programs or assessment of candidates for certification, the ~~Oklahoma~~
22 Commission for ~~Teacher Preparation~~ Educational Quality and
23 Accountability shall solicit comments from the State Board of
24 Education, the Oklahoma State Regents for Higher Education and the

1 State Board of Career and Technology Education on the proposed rule.
2 Within forty-five (45) days of the receipt of the proposed rule from
3 the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational Quality
4 and Accountability, the State Board of Education, the State Regents
5 and the State Board of Career and Technology Education shall
6 separately review the proposed rule and return their recommendations
7 to the Commission on the proposed adoption. Each recommendation
8 shall include the rationale for the recommendation. The ~~Oklahoma~~
9 ~~Commission for Teacher Preparation~~ shall accord the recommendations
10 due deliberation in its subsequent consideration of the adoption of
11 each proposed rule. If the action of the Commission on a proposed
12 rule is not consistent with the recommendation made by any of the
13 reviewing entities, within ten (10) days of the ~~Oklahoma Commission~~
14 ~~for Teacher Preparation's~~ Commission's formal action on the rule,
15 the Commission shall submit a report providing justification for its
16 actions to the ~~Commission for Educational Quality and Accountability~~
17 State Board of Education, the State Regents and the State Board of
18 Career and Technology Education.

19 C. Until ~~July 1, 2014~~ June 30, 2020, the State Board of
20 Education, the Oklahoma State Regents for Higher Education and the
21 State Board of Career and Technology Education shall also have
22 authority to recommend to the ~~Oklahoma~~ Commission for ~~Teacher~~
23 ~~Preparation~~ Educational Quality and Accountability rules for teacher
24 education program approval and accreditation and rules for teacher

1 assessment. Any such rule recommended shall be considered by the
2 Commission within sixty (60) days of receipt of the rule by the same
3 process provided in subsection A of this section for rules proposed
4 by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~.

5 D. Until ~~July 1, 2014~~ June 30, 2020, before adopting any rule
6 pertaining to teacher certification, residency or professional
7 development, the State Board of Education shall solicit comments
8 from the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
9 Quality and Accountability, the Oklahoma State Regents for Higher
10 Education and the State Board of Career and Technology Education on
11 the proposed rule. Within forty-five (45) days of the receipt of a
12 proposed rule from the State Board of Education, the ~~Oklahoma~~
13 Commission for ~~Teacher Preparation~~ Educational Quality and
14 Accountability, the State Regents and the State Board of Career and
15 Technology Education shall separately review the proposed rule and
16 return their recommendations to the Board on the proposed adoption.
17 Each recommendation shall include the rationale for the
18 recommendation. The State Board of Education shall accord the
19 recommendations due deliberation in its subsequent consideration of
20 the adoption of each rule. If the action of the State Board of
21 Education on a proposed rule is not consistent with the
22 recommendation made by any of the reviewing entities, within ten
23 (10) days of the State Board of Education's formal action on the
24 rule, the State Board of Education shall submit a report providing

1 justification for its action to the ~~Education Oversight Board~~
2 Commission, the State Regents and the State Board of Career and
3 Technology Education.

4 E. Until ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission
5 for ~~Teacher Preparation~~ Educational Quality and Accountability, the
6 Oklahoma State Regents for Higher Education and the State Board of
7 Career and Technology Education shall have authority to recommend to
8 the State Board of Education rules for adoption in the areas of
9 teacher certification, residency and professional development. Any
10 such rule recommended shall be considered by the State Board of
11 Education within sixty (60) days of the receipt of the rule by the
12 same process provided in subsection C of this section for rules
13 proposed by the State Board of Education.

14 F. Beginning ~~July 1, 2014~~ July 1, 2020, the ~~State Board of~~
15 ~~Education,~~ the Oklahoma State Regents for Higher Education and the
16 State Board of Career and Technology Education shall have the
17 authority to submit proposed rules regarding teacher education
18 program approval, accreditation, and for teacher assessment to the
19 ~~Commission for Educational Quality and Accountability~~ State Board of
20 Education. All proposed rules shall be considered by the ~~Commission~~
21 Board within sixty (60) days of receipt of the proposed rule. The
22 proposed rules shall be considered by the ~~Commission~~ Board in the
23 same process provided in subsection B of this section for rules
24

1 proposed by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
2 Educational Quality and Accountability.

3 G. Beginning ~~July 1, 2014~~ July 1, 2020, before adopting any
4 rule pertaining to teacher leadership and effectiveness or
5 professional development, the State Board of Education shall solicit
6 comments from ~~the Commission for Educational Quality and~~
7 ~~Accountability~~, the Oklahoma State Regents for Higher Education and
8 the State Board of Career and Technology Education on the proposed
9 rule. Within forty-five (45) days of the receipt of a proposed rule
10 from the State Board of Education, ~~the Commission for Educational~~
11 ~~Quality and Accountability~~, the State Regents and the State Board of
12 Career and Technology Education shall separately review the proposed
13 rule and return their recommendations to the Board on the proposed
14 rule. Each recommendation shall include the rationale for the
15 recommendation. The State Board of Education shall accord the
16 recommendations due deliberation in its subsequent consideration of
17 the adoption of each rule.

18 SECTION 7. AMENDATORY 70 O.S. 2011, Section 6-185, as
19 last amended by Section 11, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
20 2018, Section 6-185), is amended to read as follows:

21 Section 6-185. A. The following competencies and methods shall
22 be incorporated into the programs approved by the ~~Oklahoma~~
23 Commission for ~~Teacher Preparation~~ Educational Quality and
24 Accountability until ~~July 1, 2014~~ June 30, 2020, and approved by the

1 ~~Commission for Educational Quality and Accountability~~ State Board of
2 Education beginning ~~July 1, 2014~~ July 1, 2020, for the competency-
3 based teacher preparation system provided for the Oklahoma Teacher
4 Preparation Act:

5 1. The teacher preparation system shall include, but not be
6 limited to, the following competencies:

- 7 a. excellence in the arts and sciences,
- 8 b. an in-depth knowledge of the subject matter to be
9 taught,
- 10 c. the ability to identify and cultivate talent and
11 potential in students,
- 12 d. an understanding of child and human development,
- 13 e. teaching skills developed through a variety of
14 learning experiences,
- 15 f. the ability to interact effectively with all students,
- 16 g. skills necessary for working with parents, guardians
17 and custodians of students in the education process,
- 18 h. skills necessary to involve the community in
19 education,
- 20 i. skills to foster teamwork within and among schools,
- 21 j. for administrators, skills necessary to be an
22 effective leader of a school or school district, and
- 23 k. skills in effective classroom management and student
24 discipline;

1 2. The preservice program shall include the following methods
2 to achieve the competencies listed in paragraph 1 of this
3 subsection:

- 4 a. require teacher candidates to study arts and sciences
5 at the undergraduate level,
- 6 b. require secondary and elementary/secondary teacher
7 candidates to have undergraduate majors, or their
8 equivalents, in a subject area, and require teacher
9 candidates in early childhood, elementary, and special
10 education to have subject area concentrations which
11 allow qualification as a generalist,
- 12 c. require teacher candidates to study the individuality
13 of students, the capacity of students to learn and the
14 process of learning,
- 15 d. integrate curriculum from other disciplines with the
16 education curriculum,
- 17 e. require teacher candidates to have training
18 experiences and personal contact with parents,
19 guardians or custodians of school-age children,
- 20 f. require teacher candidates to have community
21 involvement experience,
- 22 g. structure courses so as to require teamwork
23 activities, and

1 h. require teacher candidates to study, in existing
2 coursework, substance abuse symptoms identification
3 and prevention, mental illness symptoms identification
4 and mental health issues, classroom management skills,
5 and classroom safety and discipline techniques;

6 3. Until ~~July 1, 2014~~ June 30, 2020, the ~~Oklahoma~~ Commission
7 for ~~Teacher Preparation~~ Educational Quality and Accountability and
8 beginning ~~July 1, 2014~~ July 1, 2020, the ~~Commission for Educational~~
9 ~~Quality and Accountability~~ State Board of Education shall not
10 require more than a four-year program of one hundred twenty-four
11 (124) semester hours to complete a teacher education degree.

12 B. It is the intent of the Legislature that institutions of
13 higher education which offer teacher education programs hold such
14 programs accountable for meeting the certification competencies
15 approved by the State Board of Education. It is the intent of the
16 Legislature that the teacher education programs incorporate a
17 curriculum to achieve the competency-based system and include
18 integration of the teacher preparation curricula with the arts and
19 sciences departments' curricula. Each institution of higher
20 education which seeks accreditation or approval for its teacher
21 education program shall develop an institution plan which follows
22 the State Board of Education competencies for certification. In
23 developing such institution plans, the higher education institution
24 shall establish a process which seeks information and input from

1 teacher preparation faculty, faculty from arts and sciences and
2 other programs and disciplines which are appropriate, students
3 within the teacher education program, teachers, administrators,
4 parents, guardians or custodians of students and business and
5 community leaders. Until ~~July 1, 2014~~ June 30, 2020, each
6 institution shall report annually to the ~~Oklahoma~~ Commission for
7 ~~Teacher Preparation~~ Educational Quality and Accountability and
8 beginning ~~July 1, 2013~~ July 1, 2020, to the ~~Commission for~~
9 ~~Educational Quality and Accountability~~ State Board of Education the
10 procedures used to inform the public regarding the institution's
11 teacher education program and the manner through which public input
12 is solicited and received. The institution's plan shall be
13 accessible to any interested party under the Oklahoma Open Records
14 Act. No institution of higher education's teacher education program
15 shall be approved by the Commission until June 30, 2020, and by the
16 Board beginning July 1, 2020, unless the institution plan has been
17 approved by that institution's governing board. The Oklahoma State
18 Regents for Higher Education may facilitate the development of
19 institution plans to assist institutions of higher education.

20 SECTION 8. AMENDATORY 70 O.S. 2011, Section 6-186, as
21 last amended by Section 1, Chapter 5, O.S.L. 2017 (70 O.S. Supp.
22 2018, Section 6-186), is amended to read as follows:

23 Section 6-186. A. Criteria for the approval and accreditation
24 of teacher education programs in Oklahoma institutions of higher

1 education shall include, but not be limited to, substantial evidence
2 that persons who enter teacher education programs demonstrate:

3 1. Competency in the oral and written use of the English
4 language;

5 2. A minimum grade point average as established until June 30,
6 2020, by the Commission for Educational Quality and Accountability,
7 and beginning July 1, 2020, by the State Board of Education; and

8 3. The ability to meet criteria established pursuant to the
9 Oklahoma Teacher Preparation Act at the completion of the teacher
10 education program and provide evidence of having worked with
11 children or youth in a variety of situations.

12 Criteria shall also include a greater emphasis upon field work
13 in accredited schools by prospective teachers under the supervision
14 of higher education faculty.

15 B. ~~The~~ Until June 30, 2020, the Commission for Educational
16 Quality and Accountability and beginning July 1, 2020, the State
17 Board of Education shall work with the Oklahoma State Regents for
18 Higher Education and the various institutions of higher education in
19 developing guidelines for a paid teacher internship program which
20 may be offered at each institution for prospective teachers. The
21 purpose of each program shall be to provide mentorship and support
22 for prospective teachers. Students enrolled in a teacher education
23 program shall be eligible to participate in the program. Only
24 students who have completed the minimum nonsalaried teacher

1 internship requirement as established by the institution shall be
2 eligible to participate in the paid teacher internship program.

3 C. It is hereby declared to be the intent of the Legislature
4 that until June 30, 2020, the Commission for Educational Quality and
5 Accountability and beginning July 1, 2020, the State Board of
6 Education work with the Oklahoma State Regents for Higher Education
7 and the various institutions of higher education in establishing a
8 procedure whereby full-time teacher education faculty continue their
9 professional development during their tenure at an institution of
10 higher education to ensure that the future teachers of this state
11 are taught by professional educators fully trained in their area of
12 expertise. Each approved or accredited program of teacher education
13 shall have a system for documenting and reporting the annual
14 professional development activities of all teacher education faculty
15 members. Faculty professional development reports shall be reviewed
16 until June 30, 2020, by the Commission and beginning July 1, 2020,
17 by the Board along with professional development activities as a
18 normal part of the accreditation process.

19 It is further declared to be the intent of the Legislature that
20 such professional development plans provide alternative means of
21 education including, but not limited to:

- 22 1. Professional development programs;
- 23 2. Higher education courses;

24

1 3. Exchange programs with public school classroom teachers,
2 administrators, and other school personnel; and

3 4. Programs whereby all full-time teacher education faculty
4 members directly involved in the teacher education process,
5 including all administrators of the teacher education program, are
6 required to serve in a state accredited public school for at least
7 ten (10) clock hours per school year in responsibilities related to
8 their respective teacher education teaching fields.

9 All public school systems shall participate in the programs
10 provided for in this subsection when needed.

11 D. ~~The~~ Until June 30, 2020, the Commission for Educational
12 Quality and Accountability and beginning July 1, 2020, the State
13 Board of Education shall adopt rules requiring specific improvements
14 to strengthen the screening of student applicants and field activity
15 and placement as set out in subsection A of this section. Such
16 rules shall be reviewed and amended or readopted until June 30,
17 2020, by the Commission and beginning July 1, 2020, by the Board at
18 least once every five (5) years.

19 E. To assist the Commission until June 30, 2020, and beginning
20 July 1, 2020, to assist the Board in setting specific requirements
21 as set out in subsections A and D of this section, the Commission
22 shall until June 30, 2020, and beginning July 1, 2020, the Board
23 shall annually prepare a statistical report showing the percentage
24 of students from each of the Oklahoma institutions of higher

1 education who have successfully completed or who have failed the
2 competency examination for certification. The annual report shall
3 show the percentages for each institution of higher education and
4 each assessment area separately by student degree status and shall
5 be distributed annually to each member of the Commission for
6 Educational Quality and Accountability until June 30, 2020, the
7 Oklahoma State Regents for Higher Education, the governing board of
8 each institution which has an approved or state accredited teacher
9 education program, each member of the State Board of Education, the
10 State Board of Career and Technology Education and the Legislature.

11 F. By November 1, 2017, the Commission shall adopt rules
12 requiring coursework or training in the use of digital and other
13 instructional technologies as a requisite for program accreditation.

14 SECTION 9. AMENDATORY 70 O.S. 2011, Section 6-187, as
15 last amended by Section 1, Chapter 50, O.S.L. 2017 (70 O.S. Supp.
16 2018, Section 6-187), is amended to read as follows:

17 Section 6-187. A. Prior to ~~July 1, 2014~~ June 30, 2020, a
18 competency examination shall be adopted by the ~~Oklahoma~~ Commission
19 for ~~Teacher Preparation~~ Educational Quality and Accountability and
20 beginning ~~July 1, 2014~~ July 1, 2020, a competency examination shall
21 be adopted by the ~~Commission for Educational Quality and~~
22 ~~Accountability~~ State Board of Education for the general education,
23 professional education and various subject areas and grade levels
24 for purposes of ensuring academic achievement and competency of each

1 teacher candidate or teacher in the subject area the person is
2 seeking certification to teach which shall also include
3 certification as an administrator, as prescribed by the State Board
4 of Education.

5 The Commission, consistent with the purposes of this section,
6 shall promulgate rules and procedures to guarantee the
7 confidentiality of examinations.

8 B. No teacher candidate shall be eligible for certification
9 until successfully completing the competency examination except
10 those candidates who make application to the State Board and meet
11 the criteria for the alternative placement program pursuant to
12 Section 6-122.3 of this title. Certification shall be limited to
13 areas of approval in which the certified teacher has successfully
14 completed the examination. Subject to the provisions of subsection
15 C of this section, testing for certification for subjects in which a
16 teacher candidate or teacher is seeking a minor teaching assignment
17 or an endorsement to teach shall be limited to the specific subject
18 area test.

19 A teacher candidate or teacher may take the general education,
20 professional education or subject area portions of the examination
21 subject to any limit imposed by the Commission.

22 C. 1. Except as otherwise provided for in this subsection, a
23 teacher may be certified in as many areas as the teacher meets the
24

1 necessary requirements provided by law and has successfully
2 completed the subject area portion of the examination.

3 2. Except as otherwise provided for in this paragraph,
4 certification in early childhood, elementary, or special education
5 shall require completion of an appropriate teacher education program
6 approved by the Commission until June 30, 2020, and approved by the
7 State Board of Education after July 1, 2020.

8 Any teacher who is certified to teach elementary education may
9 be certified in early childhood education upon meeting the
10 requirements provided in law and successful completion of the
11 appropriate subject area portion of the examination. Any teacher
12 who is certified to teach early childhood education may be certified
13 in elementary education upon meeting the requirements provided in
14 law and successful completion of the appropriate subject area
15 portion of the examination. Any special education teacher who
16 becomes certified to teach through completion of an accredited
17 teacher preparation program may be certified in early childhood or
18 elementary education upon meeting the requirements provided in law
19 and successful completion of the appropriate subject portion of the
20 examination. Any teacher who becomes certified to teach through
21 completion of an accredited teacher preparation program or becomes
22 alternatively certified to teach through the Troops to Teachers
23 program may be certified in special education upon meeting the
24 requirements provided in law and successful completion of the

1 appropriate subject area portion of the examination. Any special
2 education teacher who has not completed a ~~Commission~~ an approved
3 teacher education program in elementary education or early childhood
4 education but who has successfully completed the subject area
5 portion of the examination may be certified in elementary education
6 or early childhood education for the purpose of providing direct
7 instruction and serving as the teacher of record for grading
8 purposes in special education settings only.

9 D. ~~The~~ Until June 30, 2020, the Commission shall and beginning
10 July 1, 2020, the Board shall offer the competency examination at
11 least four times per calendar year on dates to be established by the
12 Commission until June 30, 2020, and by the Board beginning July 1,
13 2020.

14 E. If a teacher candidate or teacher is a non-native-English
15 speaker, until June 30, 2020, the Commission shall and beginning
16 July 1, 2020, the Board shall offer the subject area competency
17 examination in the native language of the teacher candidate or
18 teacher only if the teacher candidate or teacher is employed or has
19 been offered employment by a school district as a teacher in a
20 foreign language immersion program offered by the school district.
21 If a non-native-English speaker who has received certification in a
22 subject area after taking the subject area competency examination in
23 the native language of the speaker seeks to add a certification area
24 in the future and that person is no longer employed as a teacher in

1 a foreign language immersion program, the examination for the
2 additional certification area shall be taken in English. The State
3 Board of Education shall issue a restricted license or certificate
4 to any teacher who has completed a subject area competency
5 examination in the native language of the teacher as provided for in
6 this subsection restricting the teacher to teaching only in a
7 foreign language immersion program.

8 F. Nothing in the Oklahoma Teacher Preparation Act shall
9 restrict the right of the State Board of Education to issue an
10 emergency or provisional certificate, as needed. Provided, however,
11 prior to the issuance of an emergency certificate, the district
12 shall document substantial efforts to employ a teacher who holds a
13 provisional or standard certificate. In the event a district is
14 unable to hire an individual meeting this criteria, the district
15 shall document efforts to employ an individual with a provisional or
16 standard certificate in another curricular area with academic
17 preparation in the field of need. Only after these alternatives
18 have been exhausted shall the district be allowed to employ an
19 individual meeting minimum standards as established by the State
20 Board of Education for the issuance of emergency certificates.

21 SECTION 10. AMENDATORY Section 1, Chapter 17, O.S.L.
22 2016 (70 O.S. Supp. 2018, Section 6-187B), is amended to read as
23 follows:
24

1 Section 6-187B. A. ~~The~~ Until June 30, 2020, the Commission for
2 Educational Quality and Accountability and beginning July 1, 2020,
3 the State Board of Education shall establish the Teaching
4 Certification Scholarship Program. The purpose of the program shall
5 be to provide qualifying teacher candidates who are seeking
6 certification with a scholarship toward the cost of competency
7 examinations required by Section 6-187 of ~~Title 70 of the Oklahoma~~
8 ~~Statutes~~ this title, subject to the availability of funds.

9 B. ~~The~~ Until June 30, 2020, the Commission and beginning July
10 1, 2020, the Board shall establish eligibility criteria for the
11 Teaching Certification Scholarship Program.

12 C. Scholarships granted pursuant to this section shall be
13 limited to one per teacher candidate.

14 D. A teacher candidate who accepts a scholarship shall be
15 required to submit to the Commission until June 30, 2020, and
16 beginning July 1, 2020, to the Board a declaration to teach for a
17 minimum of one (1) year in an accredited school district in
18 Oklahoma. If the teacher candidate does not teach at a school
19 district in Oklahoma upon achieving certification, he or she shall
20 be required to reimburse the Commission until June 30, 2020, and
21 beginning July 1, 2020, the Board for the full amount awarded.

22 SECTION 11. AMENDATORY Section 2, Chapter 17, O.S.L.
23 2016 (70 O.S. Supp. 2018, Section 6-187C), is amended to read as
24 follows:

1 Section 6-187C. There is hereby created in the State Treasury a
2 revolving fund for the Office of Educational Quality and
3 Accountability until June 30, 2020, and beginning July 1, 2020, for
4 the State Board of Education to be designated the "Teaching
5 Certification Scholarship Revolving Fund". The fund shall be a
6 continuing fund, not subject to fiscal year limitations, and shall
7 consist of all monies received by the Office of Educational Quality
8 and Accountability until June 30, 2020, and beginning July 1, 2020,
9 by the State Board of Education from the Legislature and any
10 donations, grants and gifts from any public or private source. All
11 monies accruing to the credit of the fund are hereby appropriated
12 and may be budgeted and expended by the Office of Educational
13 Quality and Accountability until June 30, 2020, and beginning July
14 1, 2020, by the State Board of Education for the purpose of
15 implementing the Teaching Certification Scholarship Program.
16 Expenditures from the fund shall be made upon warrants issued by the
17 State Treasurer against claims filed as prescribed by law with the
18 Director of the Office of Management and Enterprise Services for
19 approval and payment.

20 SECTION 12. AMENDATORY 70 O.S. 2011, Section 6-189, as
21 last amended by Section 1, Chapter 287, O.S.L. 2018 (70 O.S. Supp.
22 2018, Section 6-189), is amended to read as follows:

23 Section 6-189. A. The certification system required by the
24 Oklahoma Teacher Preparation Act as part of the ~~new~~ teacher

1 preparation system shall be competency-based. The competencies for
2 certification shall be integrated with competencies specified in
3 Section 6-185 of this title. By July 1, 1996, the State Board of
4 Education shall adopt general competencies for certification, and by
5 January 1, 1997, the Board shall have adopted full competencies and
6 implemented the certification system as required in ~~this act~~ the
7 Oklahoma Teacher Preparation Act. No higher education courses or
8 credit hours may be specified by the State Board of Education in
9 rules for certification. Nothing in the certification rules adopted
10 by the Board shall prohibit the Oklahoma State Regents for Higher
11 Education from adopting policies and procedures it deems appropriate
12 for coursework, grade point average, or credit hours for teacher
13 preparation at institutions in The Oklahoma State System of Higher
14 Education.

15 B. The certification requirements for a school principal not
16 alternatively certified under subsection D of this section shall
17 include not less than:

18 1. Completion of a standard master's degree;

19 2. Completion of a program in education administration approved
20 until June 30, 2020, by the Oklahoma Commission for Teacher
21 Preparation Educational Quality and Accountability and beginning
22 July 1, 2020, by the State Board of Education with an emphasis on
23 curriculum, instruction and building-level leadership skills;

24

1 3. Any other professional education and requirements as may be
2 fixed by the State Board of Education;

3 4. A passing score on the subject area competency examination
4 required in Section 6-187 of this title; and

5 5. A minimum of two (2) years of successful teaching experience
6 in public or private schools accredited by the State Board of
7 Education or by the proper accrediting authority of another state of
8 the United States.

9 C. The certification requirements for a superintendent of
10 schools not alternatively certified under subsection D of this
11 section shall include not less than:

12 1. Certification as a school principal or completion of the
13 certification requirements for a school principal as set forth in
14 subsection B of this section;

15 2. Completion of a program in education administration approved
16 until June 30, 2020, by the Oklahoma Commission for Teacher
17 Preparation Educational Quality and Accountability and beginning
18 July 1, 2020, by the State Board of Education with an emphasis on
19 district-level leadership skills, and which shall include the
20 following competencies:

- 21 a. instructional leadership,
22 b. organizational leadership, including education
23 finance, education law, and risk management,
24 c. collaborative and community leadership, and

1 d. ethical leadership, or

2 The requirement in this paragraph shall not apply to any person
3 who has completed ~~an Oklahoma Commission for Teacher Preparation~~
4 ~~approved~~ a Master's Degree in Education Administration approved
5 until June 30, 2020, by the Commission for Educational Quality and
6 Accountability and beginning July 1, 2020, approved by the State
7 Board of Education or has completed a program in education
8 administration that included competencies that are substantially
9 equal to those listed in this paragraph, and if the degree or
10 program was completed between the effective date of this act and
11 July 1, 2005;

12 3. Any other professional education and requirements as may be
13 fixed by the State Board of Education;

14 4. A passing score on the subject area competency examination
15 required in Section 6-187 of this title; and

16 5. A minimum of two (2) years of administrative experience in
17 public or private schools accredited by the State Board of Education
18 or by the proper accrediting authority of another state of the
19 United States.

20 D. 1. The standards for alternative certification for
21 superintendents of schools and principals shall include:

22 a. the completion of a standard master's degree,

23 b. two (2) years of relevant work experience in a
24 supervisory or administrative capacity,

1 c. a passing score on the subject area competency
2 examination required in Section 6-187 of this title,
3 and

4 d. filing with the director of teacher education at an
5 Oklahoma accredited institution of higher education a
6 plan for completing an alternative administrative
7 preparation program within three (3) years. Relevant
8 work experience and coursework may be considered and
9 applied to complete the plan.

10 2. An alternative certificate for superintendent of schools and
11 principals shall not exceed three (3) years and shall not be
12 renewable.

13 3. Upon successful completion of an alternative administrative
14 preparation program by a participant, the State Board of Education
15 shall issue a standard certificate for superintendent or principal,
16 as applicable, to the applicant.

17 4. Any person participating in an alternative certification
18 program for superintendent of schools and principals on the
19 effective date of this act shall be subject to the program
20 requirements in effect prior to the effective date of this act.

21 E. The certification requirements for a superintendent of a
22 technology center school district shall include not less than a
23 standard master's degree, any other professional education
24 requirements as may be fixed by the State Board of Education, and a

1 minimum of four (4) years teaching, supervisory or administrative
2 experience, which may include teaching of full-time adult students,
3 in a technology center school district. A person meeting the
4 requirements set forth in subsection C of this section shall be
5 eligible for a certificate for superintendent of a technology center
6 school district.

7 F. The State Board of Education and the State Board of Career
8 and Technology Education shall promulgate rules for a certification
9 system option specifically for teachers and instructors in the
10 technology center school districts. The teacher preparation system
11 shall be competency-based. The competencies for certification shall
12 be integrated with competencies of this title, as well as reflect
13 industry-based skills, standards and certifications.

14 G. Certificates issued by the State Board of Education may be
15 revoked by the State Board of Education for willful violation of any
16 rule of the Board or of any federal or state law or other proper
17 cause but only after sufficient hearing has been given before the
18 Board.

19 H. Teaching in a Head Start program or programs shall be used
20 for renewal of a standard teaching certificate.

21 SECTION 13. AMENDATORY 70 O.S. 2011, Section 6-189.1, as
22 last amended by Section 15, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
23 2018, Section 6-189.1), is amended to read as follows:

24

1 Section 6-189.1. A. Beginning July 1, 2000, no school district
2 shall employ any teacher to teach mathematics in grades seven or
3 eight, unless the teacher is certified to teach middle or secondary
4 level mathematics or has received middle level endorsement pursuant
5 to subsection B of this section.

6 B. Any teacher who became certified to teach prior to September
7 1, 1999, does not have middle or secondary level certification in
8 mathematics, and is serving in a school as a mathematics teacher for
9 grades seven or eight shall be required to obtain middle level
10 certification or middle level endorsement before September 1, 2003.
11 For such teachers, middle level certification or middle level
12 endorsement may be obtained as follows:

13 1. Middle level mathematics certification - A teacher may
14 obtain middle level certification by successfully completing the
15 appropriate Oklahoma Subject Area Test for middle level mathematics
16 administered until June 30, 2020, by the ~~Oklahoma~~ Commission for
17 ~~Teacher Preparation~~ Educational Quality and Accountability and
18 beginning July 1, 2020, by the State Board of Education. The
19 teacher shall not be required to take the Oklahoma Professional
20 Teacher Examination for secondary students administered until June
21 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
22 Educational Quality and Accountability and beginning July 1, 2020,
23 by the State Board of Education. A teacher granted middle level
24 certification pursuant to this paragraph shall be entitled to teach

1 mathematics in grades seven and eight for high school graduation
2 credit; and

3 2. Middle level endorsement - A teacher may obtain a middle
4 level endorsement by successfully completing a professional
5 development institute in middle level mathematics developed and
6 administered until June 30, 2020, by the ~~Oklahoma~~ Commission for
7 ~~Teacher Preparation~~ Educational Quality and Accountability and
8 beginning July 1, 2020, by the State Board of Education. Any
9 professional development institute developed pursuant to this
10 paragraph shall meet the criteria as established in subsection H of
11 this section. A teacher granted middle level endorsement pursuant
12 to this paragraph shall not be entitled to teach mathematics for
13 high school graduation credit.

14 C. Any teacher serving in a school as a mathematics teacher for
15 grade six may obtain middle level endorsement by successfully
16 completing a professional development institute in middle level
17 mathematics developed pursuant to this section. Such teacher shall
18 be eligible to participate in a professional development institute
19 in middle level mathematics developed and administered until June
20 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
21 Educational Quality and Accountability and beginning July 1, 2020,
22 by the State Board of Education one time free of charge.

23 D. Any teacher seeking middle level certification or middle
24 level endorsement pursuant to subsection B of this section shall be

1 eligible to take the Oklahoma Subject Area Test in middle level
2 mathematics one time free of charge after July 1, 2000, or
3 participate in a professional development institute in middle level
4 mathematics developed and administered until June 30, 2020, by the
5 ~~Oklahoma Commission for Teacher Preparation~~ Educational Quality and
6 Accountability and beginning July 1, 2020, by the State Board of
7 Education one time free of charge after July 1, 2000.

8 E. A teacher who is granted middle level certification in
9 mathematics, pursuant to subsection B of this section, may teach
10 grade nine only if the teacher successfully completes the Oklahoma
11 Professional Teacher Examination for secondary students.

12 F. A teacher who is granted middle level endorsement pursuant
13 to subsection B or C of this section may teach mathematics courses
14 in grades seven or eight for high school credit only if the teacher
15 has completed a minimum of twenty-four (24) college credit semester
16 hours of mathematics as specified by the State Department of
17 Education.

18 G. Any teacher who became certified to teach prior to September
19 1, 1999, did not have middle or secondary level certification in
20 mathematics and successfully completed the appropriate Oklahoma
21 Subject Area Test for middle level mathematics between July 1, 1999,
22 and July 1, 2000, shall be granted a middle level certificate
23 pursuant to subsection B of this section.

24

1 H. 1. Any professional development institute in middle level
2 mathematics developed pursuant to this section and administered
3 until June 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher~~
4 ~~Preparation~~ Educational Quality and Accountability and beginning
5 July 1, 2020, by the State Board of Education shall:

- 6 a. consist of a minimum of thirty (30) clock hours,
- 7 b. be competency based,
- 8 c. emphasize effective learning practices,
- 9 d. require collaboration among participants, and
- 10 e. require each participant to prepare a work product
11 which can be utilized in the classroom by the
12 participant.

13 2. Any professional development institute in middle level
14 mathematics developed pursuant to this section and administered
15 until June 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher~~
16 ~~Preparation~~ Educational Quality and Accountability and beginning
17 July 1, 2020, by the State Board of Education shall be chosen
18 through a competitive bid process, be reviewed by a professional
19 development committee and other constituencies, and be subject to
20 peer review. Invitations to bid for a professional development
21 institute shall be open to any public or private entity.

22 I. Beginning July 1, 2013, any teacher with certification or
23 endorsement to teach at the secondary level may teach the subject
24

1 area in which the teacher has received certification or endorsement
2 in grades five and six.

3 SECTION 14. AMENDATORY 70 O.S. 2011, Section 6-190, as
4 last amended by Section 1, Chapter 229, O.S.L. 2018 (70 O.S. Supp.
5 2018, Section 6-190), is amended to read as follows:

6 Section 6-190. A. The board of education of each school
7 district shall employ and contract in writing, as required in
8 Section 6-101 of this title, only with persons certified to teach by
9 the State Board of Education in accordance with the Oklahoma Teacher
10 Preparation Act, except as otherwise provided for by Section 6-101
11 of this title and by other law.

12 B. The Board shall issue a certificate to teach to any person
13 who:

14 1. Has successfully completed the teacher education program
15 required until June 30, 2020, by the Commission for Educational
16 Quality and Accountability and beginning July 1, 2020, by the Board;

17 2. Has graduated from an accredited institution of higher
18 education that has approval or accreditation for teacher education,

19 3. Has met all other requirements as may be established by the
20 Board;

21 4. Has made the necessary application and paid the competency
22 examination fee in an amount and as prescribed until June 30, 2020,
23 by the Commission, and beginning July 1, 2020, by the Board;

24

1 5. Has successfully completed the competency examination
2 required in Section 6-187 of this title; and

3 6. Beginning November 1, 2001, has on file with the Board a
4 current Oklahoma criminal history record from the Oklahoma State
5 Bureau of Investigation as well as a national criminal history
6 record check as defined in Section 150.9 of Title 74 of the Oklahoma
7 Statutes. Upon receipt of the Oklahoma criminal history record, the
8 Board may issue a temporary certificate which shall be effective
9 until receipt of the national fingerprint-based criminal history
10 record. The person applying for a certificate shall be responsible
11 for the cost of the criminal history records.

12 C. The Board shall issue a certificate to teach to any person
13 who:

14 1. Holds an out-of-state certificate and meets the requirements
15 set forth in subsection F of this section;

16 2. Holds certification from the National Board for Professional
17 Teaching Standards;

18 3. Holds an out-of-country certificate and meets the
19 requirements set forth in subsection F of this section; or

20 4. Has successfully completed a competency examination used in
21 the majority of other states or comparable customized exam and meets
22 the requirements set forth in subsection G of this section.

23 D. Beginning July 1, 2004, any person applying for initial
24 Oklahoma certification shall have on file with the Board a current

1 Oklahoma criminal history record from the Oklahoma State Bureau of
2 Investigation as well as a national criminal history record check as
3 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
4 receipt of the Oklahoma criminal history record, the Board may issue
5 a temporary certificate which shall be effective until receipt of
6 the national fingerprint-based criminal history record. The person
7 applying for a certificate shall be responsible for the cost of the
8 criminal history records.

9 E. Any person holding a valid certificate, issued prior to
10 January 1, 1997, shall be a certified teacher for purposes of the
11 Oklahoma Teacher Preparation Act, subject to any professional
12 development requirements prescribed by the Oklahoma Teacher
13 Preparation Act or by the State Board of Education.

14 F. 1. The Board shall issue a certificate to teach to a person
15 who holds a valid out-of-state certificate or to a person who holds
16 a valid out-of-country certificate and meets any requirements
17 established by the Board. The certificate to teach shall only be
18 for those subject areas and grade levels most closely aligned to the
19 subject areas and grade levels recognized on the out-of-state or
20 out-of-country certificate.

21 2. A person who meets the requirements of paragraph 1 of this
22 subsection shall not be required to take any competency examinations
23 in those subject areas and grade levels most closely aligned to the
24

1 subject areas and grade levels recognized on the out-of-state or
2 out-of-country certificate.

3 3. A person who meets the requirements of paragraph 1 of this
4 subsection shall have on file with the Board a current Oklahoma
5 criminal history record check from the Oklahoma State Bureau of
6 Investigation as well as a national criminal history record check as
7 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
8 receipt of the Oklahoma criminal history record check, the Board may
9 issue a temporary certificate which shall be effective until receipt
10 of the national fingerprint-based criminal history record check.
11 The person applying for a certificate shall be responsible for the
12 cost of the criminal history record checks.

13 4. The Board shall promulgate rules establishing a process by
14 which out-of-country certificates will be reviewed and evaluated for
15 purposes of awarding a certificate to teach pursuant to this
16 subsection.

17 G. 1. The Board shall issue a certificate to teach to a person
18 who has successfully completed a competency exam used in a majority
19 of the other states. The certificate to teach shall only be for
20 those subject areas and grade levels that correspond with a
21 certification area used in Oklahoma.

22 2. A person who meets the requirements of paragraph 1 of this
23 subsection shall have on file with the Board a current Oklahoma
24 criminal history record check from the Oklahoma State Bureau of

1 Investigation as well as a national criminal history record check as
2 defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Upon
3 receipt of the Oklahoma criminal history record check, the Board may
4 issue a temporary certificate which shall be effective until receipt
5 of the national fingerprint-based criminal history record check.
6 The person applying for a certificate shall be responsible for the
7 cost of the criminal history record checks.

8 H. The Board shall issue a lead teaching certificate to any
9 person who upon application:

10 1. Has successfully completed the requirements of this
11 subsection;

12 2. Has a minimum of five (5) years of experience as a teacher;

13 3. Participates in a meaningful individualized program of
14 professional development, as provided for in Section 6-101.10 of
15 this title;

16 4. Has earned a "highly effective" or "superior" rating
17 pursuant to Section 6-101.16 of this title; and

18 5. May have a teaching load of not more than seventy-five
19 percent (75%) student instruction to allow the teacher to mentor
20 other teachers.

21 I. 1. The Board shall issue a master teaching certificate to
22 any person who upon application:

23 a. has successfully completed the requirements of this
24 subsection,

1 b. has a minimum of seven (7) years of experience as a
2 teacher, and

3 c. (1) has earned a "superior" rating pursuant to
4 Section 6-101.16 of this title, or

5 (2) has earned a "highly effective" rating pursuant
6 to Section 6-101.16 of this title and holds or
7 has held a National Board certification from the
8 National Board for Professional Teaching
9 Standards.

10 2. Teachers with a master teaching certificate may assume
11 leadership roles that include but are not limited to:

12 a. the planning and delivery of professional development
13 activities designed to improve instructional
14 strategies,

15 b. the facilitation of an instructional leadership team
16 within the building or school district in which the
17 lead teacher is assigned, and

18 c. the mentoring of other teachers and participation in
19 evaluations of other teachers.

20 3. Teachers with a master teaching certificate may have a
21 teaching load of not more than fifty percent (50%) student
22 instruction to allow the lead teacher to spend time on:

23 a. co-teaching,

24 b. co-planning,

- 1 c. peer reviews, and
- 2 d. other duties mutually agreed upon by the
- 3 superintendent and the master teacher, and may be used
- 4 to satisfy the qualitative evaluation component for
- 5 teachers as required by Section 6-101.16 of this title
- 6 by performing the duties set forth in this paragraph.

7 J. The State Board of Education shall adopt rules to implement

8 a renewal schedule and associated fees for lead and master teaching

9 certificates. The rules shall allow a teacher that no longer meets

10 the requirements of a lead or master teaching certificate to make

11 application for the standard teaching certificate.

12 K. The terms of the contracts issued to those holding lead and

13 master teaching certificates shall include the following:

14 1. Lead: an additional ten (10) days to be used to strengthen

15 instructional leadership. A person with a lead teaching certificate

16 shall receive an annual salary supplement of at least Three Thousand

17 Dollars (\$3,000.00) or the district's daily rate of pay, whichever

18 is higher, in addition to the salary for which the teacher qualifies

19 pursuant to Section 18-114.14 of this title; and

20 2. Master: an additional fifteen (15) days to be used to

21 strengthen leadership. A person with a master teaching certificate

22 shall receive an annual salary supplement of at least Five Thousand

23 Dollars (\$5,000.00) or the district's daily rate of pay, whichever

24

1 is higher, in addition to the salary for which the teacher qualifies
2 pursuant to Section 18-114.14 of this title.

3 If a person with a lead or master teaching certificate changes
4 school districts during the life of the certificate, the terms of
5 the contracts required in this subsection shall be subject to
6 approval by the new employing school district.

7 L. 1. Any person who is eligible for a lead or master teaching
8 certificate described in this section shall make application for the
9 following school year with the State Board of Education. The
10 application shall include a recommendation from the local board of
11 education and determination that the applicant has met the statutory
12 criteria. In reviewing an application, the local school board of
13 education and the superintendent shall consider the ability of the
14 school district to fulfill the additional requirements described in
15 subsections H and I of this section before making a recommendation
16 to the State Board of Education.

17 2. The State Department of Education shall develop an
18 application to implement the provisions of this subsection and make
19 it available to school districts.

20 M. Beginning in the 2021-2022 school year, the Department shall
21 make the teaching certificates provided for in this section
22 available for any person who has received a recommendation from
23 their local board of education and who meets the eligibility
24 criteria.

1 N. For the 2019-2020 and 2020-2021 school years, the Department
2 shall identify school districts to implement the teaching
3 certificates provided for in this section on a pilot program basis
4 with the assistance of public-private partnerships, funding from
5 philanthropic organizations or federal grants.

6 O. The Department shall seek funding necessary for the
7 administration of this section. If funding for the administration
8 of the teaching certificates listed in paragraphs H and I is not
9 available, the Department shall not be required to fulfill the
10 requirements listed in subsections K, L, M and N of the section.

11 P. The State Board of Education shall promulgate rules to
12 implement the provisions of this act.

13 SECTION 15. AMENDATORY 70 O.S. 2011, Section 6-191, as
14 amended by Section 598, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
15 2018, Section 6-191), is amended to read as follows:

16 Section 6-191. Until July 1, 1998, there is created in the
17 State Treasury a revolving fund for the State Board of Education, to
18 be designated the "Teachers' Curriculum Examination Revolving Fund".
19 The fund shall consist of curriculum examination fees paid to the
20 Board pursuant to statutory authority. The revolving fund shall be
21 a continuing fund not subject to fiscal year limitations and shall
22 be under the control and management of the administrative authority
23 of the State Board of Education. Expenditures from ~~said~~ the fund
24 shall be made to maintain the curriculum examination process as set

1 out in this act. Warrants for expenditure shall be drawn by the
2 State Treasurer on claims signed by an authorized employee or
3 employees of the State Board of Education and approved by the
4 Director of the Office of Management and Enterprise Services.

5 On July 1, 1997, the State Board of Education shall transfer any
6 unencumbered funds in the Teachers' Curriculum Examination Revolving
7 Fund to the Teachers' Competency Examination Revolving Fund. Any
8 funds which are unexpended on January 1, 1998, shall be transferred
9 to the Teachers' Competency Examination Revolving Fund. ~~On July 1,~~
10 ~~1997,~~ Until June 30, 2020, there shall be created in the State
11 Treasury a revolving fund for the ~~Oklahoma~~ Commission for ~~Teacher~~
12 ~~Preparation~~ Educational Quality and Accountability and beginning
13 July 1, 2020, for the State Board of Education, to be designated the
14 "Teachers' Competency Examination Revolving Fund". The fund shall
15 consist of all monies received until June 30, 2020, by the
16 Commission and beginning July 1, 2020, by the Board from competency
17 examination fees paid pursuant to statutory authority. The
18 revolving fund shall be a continuing fund not subject to fiscal year
19 limitations and shall be under the control and management of the
20 administrative authority of the ~~Oklahoma~~ Commission for ~~Teacher~~
21 ~~Preparation~~ Educational Quality and Accountability until June 30,
22 2020, and under the authority of the State Board of Education
23 beginning July 1, 2020. Expenditures from ~~said~~ the fund shall be
24 made to maintain the competency examination process set out in the

1 Oklahoma Teacher Preparation Act. ~~Warrants for expenditure shall be~~
2 ~~drawn~~ Expenditures from the fund shall be made upon warrants issued
3 by the State Treasurer on claims ~~signed by an authorized employee or~~
4 ~~employees of the Oklahoma Commission for Teacher Preparation and~~
5 ~~approved by~~ filed as prescribed by law with the Director of the
6 Office of Management and Enterprise Services for approval and
7 payment.

8 SECTION 16. AMENDATORY 70 O.S. 2011, Section 6-195, as
9 last amended by Section 4, Chapter 165, O.S.L. 2018 (70 O.S. Supp.
10 2018, Section 6-195), is amended to read as follows:

11 Section 6-195. A. As funds are available, the State Department
12 of Education, in consultation with the Office of Educational Quality
13 and Accountability until June 30, 2020, shall administer an
14 induction program for teachers which shall be approved by the State
15 Board of Education. Beginning with the 2015-2016 school year, each
16 school district shall participate in the induction program. The
17 program shall include, but not be limited to:

18 1. Guidance to school districts for successful induction
19 programs;

20 2. Training for school districts to include the selection,
21 function and duties of mentors; and

22 3. Resources for appropriate professional development, support,
23 mentorship and coaching for the inductee and mentors.

24

1 B. The State Board of Education may promulgate rules for
2 administration of the induction program.

3 SECTION 17. AMENDATORY 70 O.S. 2011, Section 6-195.2, as
4 amended by Section 21, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,
5 Section 6-195.2), is amended to read as follows:

6 Section 6-195.2. A. Subject to the availability of funds, the
7 ~~Oklahoma Commission for Teacher Preparation~~ Educational Quality and
8 Accountability until June 30, 2020, and beginning July 1, 2020, the
9 State Board of Education shall develop and administer mathematics
10 professional development programs which will be provided for any
11 teacher who became certified to teach in elementary education or
12 early childhood education prior to July 1, 2001, and is serving as a
13 teacher in a public school in this state in kindergarten through
14 third grade. The purpose of the professional development program
15 shall be to improve the knowledge and skills of the teachers and to
16 ensure that the elementary grade students of the state are taught by
17 professional educators fully prepared in the area of mathematics.

18 B. Any professional development program offered to teachers
19 pursuant to the provisions of this section shall:

20 1. Be scientifically research-based professional development;
21 and

22 2. Meet state law requirements for professional development
23 administered by the Commission until June 30, 2020, and beginning
24 July 1, 2020, by the Board.

1 C. The professional development program offered to teachers
2 pursuant to the provisions of this section shall address both
3 content skill and methodology, and may contain a technology
4 component.

5 SECTION 18. AMENDATORY 70 O.S. 2011, Section 6-197, as
6 amended by Section 22, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2018,
7 Section 6-197), is amended to read as follows:

8 Section 6-197. A. All students graduating from an accredited
9 institution of higher education approved or accredited until June
10 30, 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~
11 Educational Quality and Accountability and beginning July 1, 2020,
12 by the State Board of Education for the preparation of educational
13 personnel on or after September 1, 1999, and seeking to enter the
14 public education system as a teacher shall be subject to the
15 assessment and certification procedures established in the Oklahoma
16 Teacher Preparation Act. Except as provided for in subsection B of
17 this section, all students graduating from an accredited institution
18 of higher education prior to September 1, 1999, and seeking to enter
19 the public education system as a teacher shall be subject to the
20 assessment and certification requirements in effect before July 1,
21 1997.

22 B. Any person who graduates from an accredited institution of
23 higher education prior to September 1, 1999, and seeks certification
24 or endorsement subsequent to September 1, 1999, to teach a subject

1 area which the teacher was not certified to teach prior to September
2 1, 1999, following completion of the required higher education shall
3 be required to successfully complete the competency examination for
4 such subject area prior to receiving such certification or
5 endorsement.

6 SECTION 19. AMENDATORY 70 O.S. 2011, Section 6-200, as
7 last amended by Section 12, Chapter 83, O.S.L. 2013 (70 O.S. Supp.
8 2018, Section 6-200), is amended to read as follows:

9 Section 6-200. A. Subject to the availability of funds, the
10 State Board of Education shall have authority to develop and
11 administer training for residency committees and training for
12 professional development through professional development
13 institutes. Included in the professional development institutes
14 training shall be technology training. Professional development
15 institutes shall be defined as continuing education experiences
16 which consist of a minimum of thirty (30) clock hours. The
17 institutes shall be competency-based, emphasize effective learning
18 practices, require collaboration among participants, and require
19 each participant to prepare a work product which can be utilized in
20 the classroom by the participant. Any state professional
21 development institutes administered by the Board shall be chosen
22 through a competitive bid process and if funds are available subject
23 to peer review. The Board, prior to offering any professional
24

1 development institute, shall promulgate rules related to
2 administering state professional development institutes.

3 B. The State Board of Education shall develop, offer and
4 administer professional development institutes to train elementary
5 school teachers in reading education and if funds are available,
6 which may include but not be limited to grant, foundation, or other
7 funds, to train middle school teachers in reading education. Funds
8 appropriated for this purpose shall be used for the cost of
9 developing, administering and contracting for the professional
10 development institutes. When possible, certified reading
11 specialists shall be included as consultants. All costs of the
12 institutes shall be included in the contract price and no tuition or
13 registration fee shall be collected from teachers attending the
14 institutes. The institutes shall be offered by or through the
15 ~~Commission~~ Board. Working in conjunction with the State Department
16 of Education, the ~~Commission~~ Board shall develop a state plan for
17 administration of such institutes and shall report on or before
18 November 1 of each year to the Governor and the Legislature on the
19 format of and participation in the institutes. The State Department
20 of Education shall cooperate with and provide any information
21 requested, including data available through the state student record
22 system, to the State Board of Education as is necessary to carry out
23 the provisions of this section.

24

1 C. Subject to the availability of funds, the State Board of
2 Education shall:

3 1. Contract for an independent evaluation of the reading
4 professional development institutes. The evaluation shall determine
5 adherence to program requirements as provided in this section and
6 the program's effectiveness in increasing teacher knowledge and
7 student achievement; and

8 2. Provide continued support of the reading professional
9 development institutes through ongoing teacher development at
10 individual school sites. Funds may be used for the cost of mentor
11 training, payment for substitute teachers, on-site facilitation, and
12 any other costs necessary to ensure improved reading by students.

13 D. 1. For the purpose of implementing comprehensive reading
14 reform and systemic change, the State Board of Education shall award
15 one-year grants renewable for up to two (2) additional years to
16 public schools that serve students in kindergarten through third
17 grade. The grants will provide for:

18 a. a five-day initial professional development institute
19 in elementary school reading for teachers of
20 kindergarten through third grade, instructional
21 leaders, and principals,

22 b. a three-day follow-up professional development
23 institute in elementary school reading for teachers of
24

1 kindergarten through third grade and instructional
2 leaders, and

- 3 c. continued support through ongoing teacher development
4 at school sites, including four (4) days of
5 professional development for principals and literacy
6 resource specialists, and six (6) days of on-site
7 visits by a program consultant.

8 2. In order to qualify for a grant pursuant to this subsection,
9 the following requirements shall be met:

- 10 a. at least eighty percent (80%) of the teachers of
11 kindergarten through third grade at the school shall
12 have demonstrated support for the training program
13 provided pursuant to this subsection,
- 14 b. the principal shall ensure that all members of the
15 leadership team and all teachers of kindergarten
16 through third grade will participate in all phases of
17 the training program,
- 18 c. the school district shall ensure that any new teacher
19 of kindergarten through third grade or principal at
20 the school will participate in all phases of the
21 training program, and
- 22 d. the school district shall employ a literacy resource
23 specialist for at least two (2) years after completion
24 of the training provided in this subsection. One or

1 more districts may share a literacy resource
2 specialist upon approval of the Board.

3 3. Any school which has been determined by the State Board of
4 Education to be a school in need of improvement shall be given
5 priority for receipt of a grant. Grants to local school districts
6 may be awarded based on the amount of funds allocated to the State
7 Board of Education for the purposes of this section. Funds may be
8 used for payment for substitute teachers, program consultants, on-
9 site facilitation, and literacy resource specialists.

10 4. For program evaluation purposes, each school awarded a grant
11 pursuant to this subsection shall provide to the ~~Commission~~ Board
12 student-level data and results of the reading assessments
13 administered pursuant to the Oklahoma School Testing Program Act for
14 the year prior to the grant award, for each year a grant is received
15 by the school, and for three (3) years after completion of the
16 program. If funds are not sufficient to award grants to all
17 eligible applicants, schools may be placed on a waiting list for
18 priority consideration for the following year's round of grant
19 awards which shall be superior to the priority given to schools as
20 provided in paragraph 3 of this subsection, if the school provides
21 student data for the current year to the Board as provided in this
22 paragraph.

1 5. The professional development institutes in elementary
2 reading provided pursuant to this section shall incorporate the
3 requirements of the Reading Sufficiency Act.

4 E. As additional funds become available for such purpose, the
5 Board shall develop and offer professional development institutes
6 in:

7 1. Mathematics for teachers in grades kindergarten through
8 nine;

9 2. The use of technology in the classroom;

10 3. Training of residency committee members in teacher
11 mentoring; and

12 4. Hands-on inquiry-based science for elementary teachers.

13 SECTION 20. AMENDATORY 70 O.S. 2011, Section 6-204.1, as
14 amended by Section 1, Chapter 394, O.S.L. 2013 (70 O.S. Supp. 2018,
15 Section 6-204.1), is amended to read as follows:

16 Section 6-204.1. For purposes of the Education Leadership
17 Oklahoma Act:

18 1. "Salary bonus" means additional monies granted to eligible
19 teachers as provided for in subsection I of Section 6-204.2 of this
20 title maintaining National Board certification;

21 2. "Salary increment" means the National Board certification
22 salary category as set forth in Section ~~3 of this act~~ 18-114.14 of
23 this title which is granted to eligible teachers as provided for in
24

1 subsection I of Section 6-204.2 of this title maintaining National
2 Board certification;

3 3. "Certification" means National Board certification;

4 4. "Commission" means the ~~Oklahoma~~ Commission for ~~Teacher~~
5 ~~Preparation~~ Educational Quality and Accountability until June 30,
6 2020;

7 5. "Board" means the State Board of Education;

8 6. "National Board" means the National Board for Professional
9 Teaching Standards;

10 ~~6.~~ 7. "National Board certification" means National Board
11 certification as provided by the National Board for Professional
12 Teaching Standards; and

13 ~~7.~~ 8. "Teacher" means a classroom teacher, counselor~~r~~ or
14 librarian employed by a public school district on a full-time basis.

15 SECTION 21. AMENDATORY 70 O.S. 2011, Section 6-204.2, as
16 last amended by Section 2, Chapter 394, O.S.L. 2013 (70 O.S. Supp.
17 2018, Section 6-204.2), is amended to read as follows:

18 Section 6-204.2. A. ~~The Oklahoma~~ Until June 30, 2020, the
19 Commission for ~~Teacher Preparation~~ Educational Quality and
20 Accountability and the State Board of Education are authorized to
21 establish the Education Leadership Oklahoma program. Beginning July
22 1, 2020, the State Board of Education is authorized to establish the
23 Education Leadership Oklahoma program.

24

1 B. The purposes of the Education Leadership Oklahoma program
2 are to:

3 1. Provide teachers throughout the state information about
4 National Board certification and the Education Leadership Oklahoma
5 program services;

6 2. Provide technical assistance and National-Board-certified
7 mentors to all teachers seeking National Board certification upon
8 request;

9 3. Reward teachers who are seeking National Board certification
10 by awarding them a portion of the application processing charge and
11 assessment fee and scholarship as provided in subsection D of this
12 section; and

13 4. Provide recognition to National-Board-certified teachers.

14 C. To fulfill the objectives of the Education Leadership
15 Oklahoma Act, until June 30, 2020, the ~~Oklahoma~~ Commission for
16 ~~Teacher Preparation~~ Educational Quality and Accountability and
17 beginning July 1, 2020, the State Board of Education shall:

18 1. Inform teachers of the Education Leadership Oklahoma program
19 and services it provides to teachers seeking National Board
20 certification, emphasizing recruiting efforts toward teachers at
21 high-poverty schools, schools identified as in need of improvement
22 and in counties with the lowest percentage of teachers who have
23 achieved National Board certification; and

24

1 2. Ensure that all teachers seeking National Board
2 certification receive adequate information regarding the level of
3 commitment required to acquire National Board certification.

4 D. ~~The~~ Until June 30, 2020, the Commission and beginning July
5 1, 2020, the Board shall select not more than one hundred applicants
6 to participate in the program each fiscal year for whom the
7 Commission until June 30, 2020, and beginning July 1, 2020, for whom
8 the Board shall pay one-half (1/2) of the application processing
9 charge and assessment fee for National Board certification. The
10 total amount paid until June 30, 2020, by the Commission and
11 beginning July 1, 2020, by the Board shall not exceed One Thousand
12 Three Hundred Dollars (\$1,300.00). In addition, until June 30,
13 2020, the Commission and beginning July 1, 2020, the Board shall
14 also provide to the selected applicants a scholarship in the amount
15 of Five Hundred Dollars (\$500.00) to cover other expenses associated
16 with obtaining National Board certification.

17 E. ~~The~~ Until June 30, 2020, the Commission and beginning July
18 1, 2020, the Board shall promulgate rules establishing a process for
19 accepting applications for the Education Leadership Oklahoma program
20 and for providing to applicants selected for the program up-front
21 payment of the application processing charge and assessment fee and
22 scholarship. If a selected applicant who receives the up-front
23 payment does not complete National Board certification within three
24 (3) years, the applicant shall repay the Commission until June 30,

1 2020, and beginning July 1, 2020, shall repay the Board the full
2 amount paid until June 30, 2020, by the Commission and beginning
3 July 1, 2020, by the Board pursuant to subsection D of this section.
4 All selected applicants who do not receive an up-front payment and
5 successfully complete National Board certification shall be
6 reimbursed until June 30, 2020, by the Commission and beginning July
7 1, 2020, by the Board for the application processing charge and
8 assessment fee. The total amount of reimbursement paid until June
9 30, 2020, by the Commission and beginning July 1, 2020, by the Board
10 shall not exceed One Thousand Three Hundred Dollars (\$1,300.00).

11 F. It is the intent of the Legislature that until June 30,
12 2020, the Oklahoma Commission for Teacher Preparation and beginning
13 July 1, 2020, the Board contract with Southeastern Oklahoma State
14 University to establish Education Leadership Oklahoma program
15 training in higher education teacher preparation programs in the
16 state to assist teachers in meeting the requirements to obtain
17 National Board certification.

18 G. All teachers seeking National Board certification shall be
19 eligible to participate in Education Leadership Oklahoma program
20 training to assist them in meeting the requirements of the National
21 Board certification process, free of charge.

22 H. Subject to district board of education policy or collective
23 bargaining agreement, additional professional leave days may be
24 granted to teachers seeking National Board certification for

1 National Board certification portfolio development. During the two
2 (2) days of the additional professional days granted to teachers for
3 National Board certification portfolio development, a substitute
4 teacher shall be provided by the school district at no cost to the
5 teacher.

6 I. 1. The State Board of Education shall provide to teachers
7 who attained National Board certification prior to June 30, 2013, a
8 bonus in the amount of Five Thousand Dollars (\$5,000.00) annually
9 over a ten-year period, to be paid no later than January 31 each
10 year. The Board shall provide a bonus to any teacher who attains
11 National Board certification after June 30, 2013, if the teacher was
12 selected for the Education Leadership Oklahoma program before June
13 30, 2013, or the teacher has submitted an application for National
14 Board certification to the National Board for Professional Teaching
15 Standards before June 30, 2013.

16 2. The teachers eligible to receive the annual bonus as
17 provided for in paragraph 1 of this subsection shall receive the
18 annual bonus for the ten-year duration of their National Board
19 certification and so long as they are teaching in the classroom
20 full-time in an Oklahoma public school. No school or school
21 district shall be liable for payment of bonuses pursuant to this
22 section.

23 3. The bonus shall not be included in the calculation of the
24 teacher's salary for purposes of meeting the district or statutory

1 minimum salary schedule or for purposes of compensating Oklahoma
2 Teachers' Retirement System contributions or benefits.

3 4. Teachers eligible to receive the annual bonus as provided
4 for in paragraph 1 of this subsection shall not be eligible to
5 receive the additional salary increment for National Board
6 certification as set forth in the minimum salary schedule in Section
7 ~~3 of this act~~ 18-114.14 of this title.

8 5. Teachers who attain National Board certification after June
9 30, 2013, shall be eligible to receive the additional salary
10 increments for National Board certification as set forth in the
11 minimum salary schedule in Section ~~3 of this act~~ 18-114.14 of this
12 title.

13 6. The State Board of Education shall promulgate rules for a
14 process by which a National-Board-certified teacher will verify
15 that:

- 16 a. the National Board certification has not lapsed,
- 17 b. the teacher is still a full-time teacher, and
- 18 c. for teachers eligible for the bonus, the teacher has
19 not exceeded the limit of annual bonus payments as
20 provided for in paragraph 1 of this subsection.

21 J. It is the intent of the Legislature that the Oklahoma State
22 Regents for Higher Education incorporate the National Board
23 certification portfolio development into all programs in education
24 leading to a master's level degree.

1 SECTION 22. AMENDATORY 70 O.S. 2011, Section 6-204.3, as
2 amended by Section 600, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
3 2018, Section 6-204.3), is amended to read as follows:

4 Section 6-204.3. There is hereby created in the State Treasury
5 a revolving fund until June 30, 2020, for the ~~Oklahoma~~ Commission
6 for ~~Teacher Preparation~~ Educational Quality and Accountability and
7 beginning July 1, 2020, for the State Board of Education to be
8 designated the "Education Leadership Oklahoma Revolving Fund". The
9 fund shall be a continuing fund, not subject to fiscal year
10 limitations, and shall consist of all monies appropriated or
11 transferred to the fund by the Legislature. All monies accruing to
12 the credit of the fund are hereby appropriated and may be budgeted
13 and expended until June 30, 2020, by the ~~Oklahoma~~ Commission for
14 ~~Teacher Preparation~~ Educational Quality and Accountability and
15 beginning July 1, 2020, by the State Board of Education to provide
16 assistance and scholarships for candidates seeking National Board
17 certification. Expenditures from the fund shall be made upon
18 warrants issued by the State Treasurer against claims filed as
19 prescribed by law with the Director of the Office of Management and
20 Enterprise Services for approval and payment.

21 SECTION 23. AMENDATORY 70 O.S. 2011, Section 6-204.5, as
22 amended by Section 602, Chapter 304, O.S.L. 2012 (70 O.S. Supp.
23 2018, Section 6-204.5), is amended to read as follows:

24

1 Section 6-204.5. There is hereby created in the State Treasury
2 a revolving fund until June 30, 2020, for the ~~Oklahoma~~ Commission
3 for ~~Teacher Preparation~~ Educational Quality and Accountability and
4 beginning July 1, 2020, for the State Board of Education to be
5 designated the "Professional Development Institutes Revolving Fund".
6 The fund shall be a continuing fund, not subject to fiscal year
7 limitations, and shall consist of all monies appropriated or
8 transferred to the fund by the Legislature. All monies accruing to
9 the credit of the fund are hereby appropriated and may be budgeted
10 and expended until June 30, 2020, by the ~~Oklahoma~~ Commission for
11 ~~Teacher Preparation~~ Educational Quality and Accountability and
12 beginning July 1, 2020, by the State Board of Education to develop
13 and administer professional development programs for teachers and
14 administrators and training for residency committee members.
15 Expenditures shall be made upon warrants issued by the State
16 Treasurer against claims filed as prescribed by law with the
17 Director of the Office of Management and Enterprise Services for
18 approval and payment.

19 SECTION 24. AMENDATORY 70 O.S. 2011, Section 6-207, as
20 amended by Section 1, Chapter 430, O.S.L. 2014 (70 O.S. Supp. 2018,
21 Section 6-207), is amended to read as follows:

22 Section 6-207. A. The State Board of Education shall establish
23 the Oklahoma Mathematics Improvement Program. The purpose of the
24 program is to improve student mastery of the subject matter

1 standards adopted by the State Board of Education for sixth-grade
2 mathematics through Algebra I by enhancing sixth-, seventh- and
3 eighth-grade public school teachers' mastery of the subject matter
4 content and process skills.

5 B. For purposes of this section, "middle-level mathematics"
6 means the subject matter standards for sixth- through eighth-grade
7 mathematics and Algebra I.

8 C. Each sixth-, seventh-~~r~~ or eighth-grade public school teacher
9 of a middle-level mathematics course who completes a professional
10 development program approved by the State Board of Education, as
11 authorized in subsection E of this section, shall receive a stipend
12 in the amount of One Thousand Dollars (\$1,000.00) if, prior or
13 subsequent to completion of the professional development program,
14 the teacher successfully completes the middle-level/intermediate
15 mathematics Oklahoma Subject Area Test administered until June 30,
16 2020, by the ~~Oklahoma~~ Commission for ~~Teacher Preparation~~ Educational
17 Quality and Accountability and beginning July 1, 2020, by the State
18 Board of Education. The State Board of Education shall provide the
19 stipend to qualifying teachers who meet the requirements of this
20 section. The stipend shall not be included in the calculation of
21 the teacher's salary for purposes of meeting the district or
22 statutory minimum salary schedule or for purposes of calculating
23 Teachers' Retirement System of Oklahoma contributions or benefits.

24

1 D. The State Department of Education shall issue a request for
2 proposals on or before October 1, 2005, seeking applications for the
3 Oklahoma Mathematics Improvement Program. The State Department of
4 Education shall review the applications for compliance with the
5 established requirements.

6 E. The State Board of Education may approve programs that meet
7 the requirements set forth in this subsection. Each participating
8 teacher shall take a preassessment to establish current subject
9 matter knowledge, and, based on the results of the preassessment,
10 the teacher will participate in one of the three programs listed
11 below:

12 1. Mathematics academies consisting of a minimum of forty (40)
13 contact hours of training and twenty (20) contact hours of follow-up
14 training through lesson study with identified mathematics
15 specialists on-site and through video technology.

16 The mathematics academies shall incorporate both content
17 knowledge and process knowledge that shall be modeled for teachers
18 in the areas of problem-solving, reasoning, and critical thinking as
19 applied to the mathematical concepts in the subject matter
20 standards. The ultimate goal of the mathematics academies shall be
21 to significantly increase the number of children becoming proficient
22 in mathematics as demonstrated on assessments administered pursuant
23 to the Oklahoma School Testing Program Act. The mathematics
24 academies shall be accepted for professional development purposes

1 and shall be defined as continuing education experiences that
2 consist of a minimum of forty (40) clock hours. The mathematics
3 academies shall be designed to provide instruction that includes
4 peer coaching;

5 2. Other programs including customized higher education courses
6 and/or on-line courses similar in scope and nature to those
7 described in this subsection designed to improve middle school
8 mathematics knowledge including Algebra I, as approved by the State
9 Board of Education; and

10 3. Small learning community lesson studies facilitated by a
11 mathematics coach and utilizing the Internet and video technology,
12 as approved by the State Board of Education.

13 F. On or before December 15, 2005, the State Department of
14 Education shall forward applications that the Department has
15 determined meet the requirements of this section to the State Board
16 of Education. On or before February 1, 2006, the Board shall award,
17 through a competitive bid process, one or more grants for
18 professional development programs approved by the Department.

19 G. The State Board of Education shall contract for independent
20 evaluations of programs funded pursuant to this section.

21 H. Beginning June 30, 2006, and each year thereafter for which
22 the Oklahoma Mathematics Improvement Program is funded, the State
23 Board of Education shall prepare and submit a report to the
24 Legislature and the Governor containing:

- 1 1. Descriptions of professional development programs approved
- 2 and funded through the Oklahoma Mathematics Improvement Program;
- 3 2. Number and amount of grants awarded;
- 4 3. Number of teachers completing approved programs;
- 5 4. Number of teachers successfully completing the Oklahoma
- 6 Subject Area Test for middle level/intermediate mathematics after
- 7 completion of a program created pursuant to this section;
- 8 5. Amount of stipends paid to teachers pursuant to this
- 9 section; and
- 10 6. Student achievement data for students in classes taught by
- 11 teachers completing one of the program options authorized pursuant
- 12 to this section.

13 SECTION 25. AMENDATORY 70 O.S. 2011, Section 6-210, as
14 last amended by Section 23, Chapter 124, O.S.L. 2014 (70 O.S. Supp.
15 2018, Section 6-210), is amended to read as follows:

16 Section 6-210. A. ~~The Oklahoma~~ Until June 30, 2020, the
17 Commission for Teacher Preparation Educational Quality and
18 Accountability and beginning July 1, 2020, the State Board of
19 Education is authorized to establish the Inner City Schools Rescue
20 program. The purpose of the program shall be to recruit and train
21 certified teachers to work in inner city schools and to provide
22 technical assistance and support to those teachers who participate
23 in the program and become employed in an inner city school.

24

1 B. For purposes of this section, an inner city school shall
2 mean a school identified as in need of improvement as determined by
3 the ~~Commission Board~~ pursuant to the ~~No Child Left Behind Act~~
4 Elementary and Secondary Education Act of 1965 (ESEA) as
5 reauthorized and amended by P.L. No. 114-95, also known as the Every
6 Student Succeeds Act (ESSA) or where ninety-five percent (95%) or
7 more of the students enrolled in the school qualify for the free and
8 reduced lunch program.

9 C. To fulfill the objectives of the Inner City Schools Rescue
10 program until June 30, 2020, the Commission and beginning July 1,
11 2020, the Board shall:

- 12 1. Inform teachers of the program;
- 13 2. Collect and review applications for the program from
14 interested teachers; and
- 15 3. Establish an applicant review committee to identify
16 participants for the program.

17 D. Each year the Commission until June 30, 2020, and beginning
18 July 1, 2020, the Board shall select a certain number of teachers,
19 as determined until June 30, 2020, by the Commission and beginning
20 July 1, 2020, by the Board, who have demonstrated a commitment to
21 excellence in teaching and to working with at-risk students in the
22 inner city.

23
24

1 E. ~~The~~ Until June 30, 2020, the Commission and beginning July
2 1, 2020, the Board shall promulgate rules to implement the
3 provisions of this section.

4 SECTION 26. AMENDATORY Section 27, Chapter 124, O.S.L.
5 2014 (70 O.S. Supp. 2018, Section 6-211), is amended to read as
6 follows:

7 Section 6-211. The State Board of Education in cooperation with
8 the Commission for Educational Quality and Accountability until June
9 30, 2020, the Oklahoma State Regents for Higher Education and
10 institutions of higher education shall conduct an educator supply-
11 and-demand study every three (3) years. The study shall identify
12 areas of teacher shortage and make recommendations for addressing
13 the areas of most critical need. The Board shall submit a report
14 outlining the findings to the Governor, the Speaker of the House of
15 Representatives and the President Pro Tempore of the Senate.

16 SECTION 27. AMENDATORY 70 O.S. 2011, Section 1210.508,
17 as last amended by Section 2, Chapter 67, O.S.L. 2018 (70 O.S. Supp.
18 2018, Section 1210.508), is amended to read as follows:

19 Section 1210.508. A. 1. By no later than December 31, 2016,
20 the State Board of Education shall adopt a statewide system of
21 student assessments in compliance with the Elementary and Secondary
22 Education Act of 1965 (ESEA), as reauthorized and amended by P.L.
23 No. 114-95, also known as the Every Student Succeeds Act (ESSA).

1 2. The statewide student assessment system adopted by the Board
2 pursuant to this subsection shall be aligned with the Oklahoma
3 Academic Standards as adopted by the Board and which prepare
4 students for college and careers.

5 B. 1. The Board shall issue a request for proposals for the
6 selection of assessments to be administered to students in grades
7 three through twelve as a part of the statewide student assessment
8 system adopted by the Board pursuant to this section.

9 2. The Board shall adopt assessments from the selected
10 proposals that were submitted pursuant to paragraph 1 of this
11 subsection. The adopted assessments shall be administered by the
12 Board for a period that is in coordination with the six-year subject
13 area textbook adoption cycle unless the vendor does not fulfill the
14 terms of the contract or fails to comply with or violates the terms
15 of the contract. The Board shall administer the assessments
16 beginning with the 2017-2018 school year.

17 C. The statewide student assessment system adopted by the Board
18 pursuant to this section shall include assessments that:

19 1. Are aligned with the Oklahoma subject matter standards as
20 adopted by the Board;

21 2. Provide a measure of comparability among other states;

22 3. Yield both norm-referenced scores and criterion-referenced
23 scores;

24

1 4. Have a track record of statistical reliability and accuracy;
2 and

3 5. For assessments administered in high school, provide a
4 measure of future academic performance.

5 D. For the 2016-2017 school year, the Board shall administer
6 assessments in:

7 1. English Language Arts or Reading and Mathematics in grades
8 three through eight and at least once in high school, during the
9 grade span of nine through twelve;

10 2. Science not less than once during each grade span of three
11 through five, six through nine and ten through twelve; and

12 3. United States History not less than once during the grade
13 span of nine through twelve.

14 E. 1. Beginning with the 2017-2018 school year, the statewide
15 student assessment system shall include assessments in:

16 a. English Language Arts and Mathematics in grades three
17 through eight and at least once in high school, during
18 the grade span of nine through twelve,

19 b. Science not less than once during each grade span of
20 three through five, six through nine and ten through
21 twelve, and

22 c. United States History, with an emphasis on civics, not
23 less than once during the grade span of nine through
24 twelve.

1 2. Beginning with the 2017-2018 school year, the statewide
2 student assessment system may include:

3 a. assessments in Reading and Writing in certain grades
4 as determined by the Board, and

5 b. contingent upon the availability of funds, an
6 additional nationally recognized college- and career-
7 readiness assessment or assessments as recommended by
8 the State Department of Education which will be
9 administered to students in high school at no cost to
10 the student.

11 F. 1. Beginning with students entering the ninth grade in the
12 2017-2018 school year, each student shall take the assessment or
13 assessments included in the statewide student assessment system
14 adopted by the Board pursuant to subsection A of this section in
15 order to graduate from a public high school with a standard diploma.
16 All students shall take the assessment or assessments prior to
17 graduation, unless otherwise exempt by law.

18 2. Beginning with students entering the ninth grade in the
19 2017-2018 school year, each student, in addition to taking the
20 assessment or assessments included in the statewide student
21 assessment system adopted by the Board pursuant to subsection A of
22 this section, shall meet any other high school graduation
23 requirements adopted by the Board pursuant to Section 5 of Enrolled
24 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma

1 Legislature in order to graduate from a public high school with a
2 standard diploma.

3 3. For students who start the ninth grade prior to or during
4 the 2016-2017 school year, school districts shall adopt a plan that
5 establishes the assessment or assessments those students are
6 required to take in order to graduate from a public high school with
7 a standard diploma. The plan may also include any or all of the
8 other high school graduation requirements adopted by the Board
9 pursuant to Section 5 of Enrolled House Bill No. 3218 of the 2nd
10 Session of the 55th Oklahoma Legislature that those students will be
11 required to meet in order to graduate from a public high school with
12 a standard diploma.

13 4. The Board shall promulgate rules to ensure that students who
14 transfer into an Oklahoma school district from out-of-state after
15 the junior year of high school shall not be denied the opportunity
16 to be awarded a standard diploma due to differing testing
17 requirements.

18 G. In order to provide an indication of the levels of
19 competency attained by the student in a permanent record for
20 potential future employers and institutions of higher education,
21 school districts shall report on the high school transcript of the
22 student the highest-achieved score on the assessment or assessments
23 included in the statewide student assessment system adopted by the
24

1 Board pursuant to subsection A of this section and any business- and
2 industry-recognized endorsements attained.

3 H. Students who do not perform at a proficiency level on
4 assessments shall be remediated as established in the assessment
5 requirements adopted by the Board pursuant to Section 5 of Enrolled
6 House Bill No. 3218 of the 2nd Session of the 55th Oklahoma
7 Legislature, subject to the availability of funding.

8 I. 1. All assessments required by this section shall measure
9 academic competencies in correlation with the subject matter
10 standards adopted by the Board pursuant to Sections 11-103.6 and 11-
11 103.6a of this title and referred to as the Oklahoma Academic
12 Standards. The State Board of Education shall evaluate the subject
13 matter standards to ensure the competencies reflect high standards,
14 are specific, well-defined, measurable, challenging, and will
15 prepare elementary students for next-grade-level course work and
16 secondary students for postsecondary studies at institutions of
17 higher education or technology center schools without the need for
18 remediation. All subject matter standards shall reflect the goals
19 as set forth in Section 11-103.6 of this title and of improving the
20 state average ACT score.

21 2. The State Department of Education shall annually evaluate
22 the results of the assessments. The State Board of Education shall
23 ensure that preliminary results for all statewide assessments are
24 reported to districts no later than June 1 of each year and are

1 presented in a manner that yields detailed, diagnostic information
2 for the purpose of guiding instruction and student remediation. As
3 improvements are made to the assessments required by this section,
4 the Board shall seek to increase the depth of knowledge assessed for
5 each subject. The State Board of Education shall seek to ensure
6 that data yielded from the assessments required in this section are
7 utilized at the school district level to inform instruction,
8 professional development, school improvement and remediation for
9 students.

10 3. ~~The~~ Until June 30, 2020, the Commission for Educational
11 Quality and Accountability and beginning July 1, 2020, the State
12 Board of Education shall determine the cut scores for the
13 performance levels on all statewide assessments. ~~The~~ Until June 30,
14 2020, the Commission and beginning July 1, 2020, the Board shall
15 conduct an ongoing review to compare the statewide assessment
16 content and performance descriptors with those of other states.
17 Upon receipt of the review, until June 30, 2020, the Commission and
18 beginning July 1, 2020, the Board may adjust the cut scores as
19 necessary.

20 4. The State Board of Education, for the purposes of conducting
21 reliability and validity studies, monitoring contractor adherence to
22 professionally accepted testing standards, and providing
23 recommendations for testing program improvement, shall retain the
24 services of an established, independent agency or organization that

1 is nationally recognized for its technical expertise in educational
2 testing but is not engaged in the development of aptitude or
3 achievement tests for elementary or secondary level grades. These
4 national assessment experts shall annually conduct studies of the
5 reliability and validity of the statewide assessments administered
6 pursuant to this section. Validity studies shall include studies of
7 decision validity and concurrent validity.

8 J. 1. The State Board of Education shall promulgate rules
9 setting the assessment window dates for each statewide assessment so
10 that the assessments are administered according to recommended
11 testing protocols, and so that the assessment results are reported
12 back to school districts in a timely manner. ~~The~~ Prior to August 1
13 of each year, the vendor shall provide a final electronic data file
14 of all school site, school district, and state results to the State
15 Department of Education and, until June 30, 2020, the Office of
16 Educational Quality and Accountability ~~prior to August 1 of each~~
17 ~~year.~~ The Department shall forward the final data files for each
18 school district and each school site in that district to the school
19 district. The Board shall ensure the contract with the vendor
20 includes a provision that the vendor report assessment results
21 directly to the Office of Educational Quality and Accountability
22 until June 30, 2020, at the same time it is reported to the Board.

23 2. State, district, and site level results of all assessments
24 required in this section shall be disaggregated by gender, race,

1 ethnicity, disability status, migrant status, English proficiency,
2 and status as economically disadvantaged, except that such
3 disaggregation shall not be required in a case in which the number
4 of students in a category is insufficient to yield statistically
5 reliable information or the results would reveal personally
6 identifiable information about an individual student. Each school
7 site shall notify the student's parents of the school's performance
8 levels in the Oklahoma School Testing Program as reported in the
9 Oklahoma Educational Indicators Program at the end of each school
10 year.

11 K. The State Board of Education shall be responsible for the
12 field-testing and validation of the statewide assessment system
13 required in subsection A of this section.

14 L. The State Board of Education shall develop, administer, and
15 incorporate as a part of the Oklahoma School Testing Program, other
16 assessment programs or procedures, including appropriate
17 accommodations for the assessment of students with disabilities as
18 required by the Individuals with Disabilities Education Act (IDEA),
19 20 U.S.C., Section 1400 et seq.

20 M. For purposes of developing and administering alternate
21 assessments for students with the most significant cognitive
22 disabilities, the State Board of Education shall not be subject to
23 subsections D and E of Section 11-103.6a of this title.

24

1 SECTION 28. AMENDATORY 70 O.S. 2011, Section 1210.541,
2 as last amended by Section 1, Chapter 200, O.S.L. 2018 (70 O.S.
3 Supp. 2018, Section 1210.541), is amended to read as follows:

4 Section 1210.541. A. ~~The~~ Until June 30, 2020, the Commission
5 for Educational Quality and Accountability and beginning July 1,
6 2020, the State Board of Education shall determine and adopt a
7 series of student performance levels and the corresponding cut
8 scores pursuant to the Oklahoma School Testing Program Act.

9 B. ~~The~~ Until June 30, 2020, the Commission for Educational
10 Quality and Accountability and beginning July 1, 2020, the State
11 Board of Education shall have the authority to set cut scores using
12 any method which the ~~State Board of Education~~ was authorized to use
13 in setting cut scores prior to July 1, 2013.

14 C. The performance levels shall be set by a method that
15 indicates students are ready for the next grade, course, or level of
16 education, as applicable. ~~The~~ Until June 30, 2020, the Commission
17 for Educational Quality and Accountability and beginning July 1,
18 2020, the Board shall establish panels to review and revise the
19 performance level descriptors for each subject and grade level. ~~The~~
20 Until June 30, 2020, the Commission and beginning July 1, 2020, the
21 Board shall ensure that the assessments developed and administered
22 by the ~~State Board of Education~~ pursuant to the Oklahoma School
23 Testing Program Act in grades three through eight and at the
24 secondary level are vertically aligned by content across grade

1 levels to ensure consistency, continuity, alignment and clarity.

2 ~~The~~ Until June 30, 2020, the Commission and beginning July 1, 2020,
3 the Board shall adopt performance levels that are labeled and
4 defined as follows:

5 1. Advanced, which shall indicate that students demonstrate
6 superior performance on challenging subject matter;

7 2. Proficient, which shall indicate that students demonstrate
8 mastery over challenging grade-level subject matter, can analyze and
9 apply such knowledge to real-world situations, that students are
10 ready for the next grade, course, or level of education and that
11 students are on track to be ready for college or career;

12 3. Basic, which shall indicate that students demonstrate
13 partial mastery of the essential knowledge and skills that are
14 foundational for proficient work at their grade level or course and
15 that students are not on track to be ready for college or career;
16 and

17 4. Below basic, which shall indicate that students have not
18 performed at least at the basic level.

19 D. The State Board of Education shall develop and implement in
20 accordance with the Elementary and Secondary Education Act of 1965
21 (ESEA), as reauthorized and amended by P.L. No. 114-95, also known
22 as the Every Student Succeeds Act (ESSA), an accountability system
23 as provided for in 20 U.S.C., 6311 and any related federal
24 regulations. The accountability system shall be implemented

1 beginning with the 2002-2003 school year and shall be based on the
2 data as established pursuant to Section 1210.545 of this title and
3 as modified to meet the mandates of the ESEA. For the 2002-2003
4 school year and every year thereafter the State Board of Education
5 shall publish and ensure that each local education agency is
6 provided with data annually by site so that the local education
7 agency can make determinations to identify schools for rewards, and
8 supports and interventions. The State Board of Education shall
9 establish a system of recognition, rewards, interventions and
10 technical assistance, as required by state law and the Elementary
11 and Secondary Education Act of 1965 (ESEA) as reauthorized and
12 amended by P.L. No. 114-95, also known as the Every Student Succeeds
13 Act (ESSA).

14 E. A school that is identified as in need of improvement by the
15 State Board of Education pursuant to this section, because of
16 failure to meet either an academic performance target or an
17 attendance or graduation performance target, or both, and is
18 identified as in need of improvement pursuant to the Elementary and
19 Secondary Education Act of 1965 (ESEA), as reauthorized and amended
20 by P.L. No. 114-95, also known as the Every Student Succeeds Act
21 (ESSA), shall utilize the assistance of a school support team or
22 other similar team formed by the State Department of Education to
23 provide support for schools in need of improvement, subject to
24 school support team capacity. The school support team shall review

1 and analyze all facets of operation of the school including the
2 design and operation of the instructional program. The school
3 support team shall assist the school in:

4 1. Incorporating strategies based on scientifically based
5 research that will strengthen the core academic subjects in the
6 school and address the specific academic issues that caused the
7 school to be identified for school improvement;

8 2. Incorporating strategies to promote high quality
9 professional development; and

10 3. Training teachers to analyze classroom and school-level data
11 and use the data to inform instruction.

12 SECTION 29. REPEALER Sections 1, 2 and 3, Chapter 223,
13 O.S.L. 2012 (70 O.S. Supp. 2018, Sections 3-116.2, 3-116.3 and 3-
14 116.4) and 70 O.S. 2011, Section 3-117, as amended by Section 5,
15 Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2018, Section 3-117), are
16 hereby repealed.

17 SECTION 30. REPEALER 70 O.S. 2011, Section 3-118.1, as
18 last amended by Section 2, Chapter 83, O.S.L. 2013 (70 O.S. Supp.
19 2018, Section 3-118.1), is hereby repealed.

20 SECTION 31. REPEALER 70 O.S. 2011, Section 1210.531, as
21 amended by Section 14, Chapter 223, O.S.L. 2012 (70 O.S. Supp. 2018,
22 Section 1210.531), is hereby repealed.

23 ~~SECTION 32. Sections 1 through 28 of this act shall become~~
24 ~~effective July 1, 2019.~~

1 SECTION 33. Sections 29 through 31 of this act shall become
2 effective July 1, 2020.

3 ~~SECTION 34. It being immediately necessary for the preservation~~
4 ~~of the public peace, health or safety, an emergency is hereby~~
5 ~~declared to exist, by reason whereof this act shall take effect and~~
6 ~~be in full force from and after its passage and approval.~~

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8 DIRECT TO CALENDAR.

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