

1 STATE OF OKLAHOMA

2 1st Session of the 57th Legislature (2019)

3 COMMITTEE SUBSTITUTE

4 FOR

HOUSE BILL NO. 1364

By: Hasenbeck

5
6
7 COMMITTEE SUBSTITUTE

8 An Act relating to career and work-readiness;
9 directing Oklahoma Department of Commerce to review
10 and approve career-readiness assessments and
11 credentials; providing contingency for funding
12 availability; requiring cooperation with the State
13 Department of Education; making assessments available
14 to school districts by certain year; authorizing
15 administration to students in grade twelve; mandating
16 credential for student meeting prescribed level on
17 assessment; requiring minimum administration at no
18 cost to student; listing assessment requirements;
19 providing for codification; providing an effective
20 date; and declaring an emergency.

21 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

22 SECTION 1. NEW LAW A new section of law to be codified
23 in the Oklahoma Statutes as Section 14-135 of Title 70, unless there
24 is created a duplication in numbering, reads as follows:

Subject to the availability of funds, beginning with the 2019-
2020 school year, the Oklahoma Department of Commerce, in
cooperation with the State Department of Education, shall review and
approve career-readiness assessments and assessment-based

1 credentials that measure and document foundational workplace skills.
2 The assessments shall be available to all public school districts to
3 administer to all students in grade twelve for the first time in the
4 2019-2020 school year and each subsequent year. The assessment-
5 based credential shall be available to any student who achieves the
6 prescribed level on the required assessments. If the public school
7 district chooses to administer the assessments, the assessments
8 shall be administered at least once to each student in grade twelve
9 at no cost to the student. The assessments shall:

- 10 1. Be a standardized, criterion-referenced measure of broadly
11 relevant foundational workplace skills;
- 12 2. Assess and document student readiness for a wide range of
13 jobs;
- 14 3. Measure skills in all or any of the following areas:
 - 15 a. applied mathematics,
 - 16 b. workplace documents, or
 - 17 c. graphic literacy;
- 18 4. Align with research-based skill requirement profiles for
19 specific industries and occupations;
- 20 5. Lead to nationally recognized work-readiness certificates or
21 credentials for students who meet the minimum proficiency
22 requirements on the component assessments; and
- 23 6. Be available in paper- and computer-based formats.

24 SECTION 2. This act shall become effective July 1, 2019.

1 SECTION 3. It being immediately necessary for the preservation
2 of the public peace, health or safety, an emergency is hereby
3 declared to exist, by reason whereof this act shall take effect and
4 be in full force from and after its passage and approval.

5

6 57-1-8151 MB 02/21/19

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24