STATE OF OKLAHOMA

1st Session of the 55th Legislature (2015)

SENATE BILL 665

By: Brecheen

AS INTRODUCED

An Act relating to school curriculum; creating the Oklahoma Science Education Act; providing short title; providing for the creation of a school environment that encourages the exploration of scientific theories; allowing teachers to help students analyze certain scientific strengths and weaknesses; prohibiting the promotion of religious or nonreligious beliefs; providing for certain notification; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.12 of Title 70, unless there is created a duplication in numbering, reads as follows:

This act shall be known and may be cited as the "Oklahoma Science Education Act."

SECTION 2. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.13 of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The State Board of Education, school district boards of education, school district superintendents and school principals
shall endeavor to create an environment within public school
districts that encourages students to explore scientific questions,
learn about scientific evidence, develop critical thinking skills
and respond appropriately and respectfully to differences of opinion
about controversial issues.

B. The State Board of Education, school district boards of
education, school district superintendents and school principals
shall endeavor to assist teachers to find effective ways to present
the science curriculum as it addresses scientific controversies.
Teachers shall be permitted to help students understand, analyze,
critique and review in an objective manner the scientific strengths
and scientific weaknesses of existing scientific theories covered in
the course being taught.

C. Neither the State Board of Education, nor any school
district board of education, school district superintendent or
school principal shall prohibit any teacher in a public school
district in this state from helping students understand, analyze,
critique and review in an objective manner the scientific strengths
and weaknesses of existing scientific theories covered in the course
being taught.

D. This section only protects the teaching of scientific
information and shall not be construed to promote any religious or
non-religious doctrine, promote discrimination for or against a
particular set of religious beliefs or non-beliefs or promote discrimination for or against religion or non-religion.

E. By no later than the start of the 2015-2016 school year, the State Department of Education shall notify school district boards of education and school district superintendents of public schools in the state of the provisions of this act. Each school district board of education and school district superintendent shall notify all employees within the school district of the provisions of this act.

SECTION 3. This act shall become effective July 1, 2015.

SECTION 4. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.